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AGENDA

Pwyllgor PWYLLGOR YMGYNGHOROL RHIANTA CORFFORAETHOL

Dyddiad ac amser y cyfarfod DYDD MAWRTH, 18 IONAWR 2022, 2.00 PM

Lleoliad REMOTE VIA MS TEAMS

Aelodaeth Cynghorydd Merry (Cadeirydd)
Y Cynghorwyr Ford, Hinchey, Jones-Pritchard, Jenkins, Lent, Lister, Naughton a/ac Parkhill

Tua
Amser.

1 Ymddiheuriadau am Absenoldeb

Derbyn ymddiheuriadau am absenoldeb.

2 Datgan Buddiannau

I'w gwneud ar ddechrau'r eitem agenda dan sylw, yn unol â Chod Ymddygiad yr Aelodau.

3 Cofnodion *(Tudalennau 5 - 10)*

Cymeradwyo cofnodion y cyfarfod blaenorol fel rhai cywir.

4 Diweddariad y Gwasanaeth Cyfiawnder Ieuenctid *(Tudalennau 11 - 14)* 2.05 pm

Blaenoriaeth 4 - Eitemau Cyflawniad Addysgol, Cyflogaeth a Hyfforddiant

5 Cyfranogiad - Bright Sparks *(Tudalennau 15 - 28)* 2.20 pm

6 Y Gwasanaeth Cynghori i Mewn i Waith *(Tudalennau 29 - 36)* 2.40 pm

7 Cefnogi Pobl sy'n Gadael Gofal *(Tudalennau 37 - 58)* 2.55 pm

Mae Atodiad 1 o'r adroddiad wedi'i eithrio o'i gyhoeddi gan ei fod yn cynnwys gwybodaeth wedi'i heithrio o'r disgrifiad sydd ym mharagraff 12 a 13 o Ran 4 a pharagraff 21 o Ran 5 o Atodlen 12A Deddf Llywodraeth Leol 1972. Gallai'r cyhoedd fod wedi'i wahardd o'r cyfarfod drwy benderfyniad y Pwyllgor yn unol ag

Adran 100A(4) Deddf Llywodraeth Leol 1972 wrth i'r eitem hon gael ei thrafod.

- | | | |
|----------|--|---------|
| 8 | Papur Briffio Plant sy'n Derbyn Gofal mewn Addysg (<i>Tudalennau 59 - 68</i>) | 3.15 pm |
| 9 | Papur Briffio Diweddarau Deddf Anghenion Dysgu Ychwanegol a Thribiwnlys Addysg (Cymru) 2018 (<i>Tudalennau 69 - 80</i>) | 3.30 pm |

Eitemau Sefydlog

- | | | |
|-----------|--|---------|
| 10 | Adroddiad ar Berfformiad (<i>Tudalennau 81 - 86</i>) | 3.50 pm |
| 11 | Rhaglen Waith 2021 - 2022 (<i>Tudalennau 87 - 96</i>) | 3.55 pm |
| 12 | Eitemau Brys (os oes rhai) | |
| 13 | Dyddiad y cyfarfod nesaf | |

Dyddiad y cyfarfod nesaf yw dydd Mawrth 15 2022 trwy MS Teams.

Davina Fiore

Cyfarwyddwr Llywodraethu a Gwasanaethau Cyfreithiol

Dyddiad: Dydd Mercher, 12 Ionawr 2022

Cyswllt: Mandy Farnham, 02920 872618, Mandy.Farnham@caerdydd.gov.uk

GWE-DARLLEDU

Caiff y cyfarfod hwn ei ffilmio i'w ddarlledu'n fyw a/neu yn olynol trwy wefan y Cyngor. Caiff yr holl gyfarfod ei ffilmio, heblaw am eitemau eithriedig neu gyfrinachol, a bydd y ffilm ar gael ar y wefan am 12 mis. Cedwir copi o'r recordiad yn unol â pholisi cadw data'r Cyngor.

Gall aelodau'r cyhoedd hefyd ffilmio neu recordio'r cyfarfod hwn

Ar ddechrau'r cyfarfod, bydd y Cadeirydd yn cadarnhau a gaiff y cyfarfod cyfan neu ran ohono ei ffilmio. Fel rheol, ni chaiff ardaloedd y cyhoedd eu ffilmio. Fodd bynnag, wrth fynd i'r ystafell gyfarfod a defnyddio'r ardal gyhoeddus, mae aelodau'r cyhoedd yn cydsynio i gael eu ffilmio ac y defnyddir y lluniau a recordiadau sain hynny o bosibl at ddibenion gwe-ddarlledu a/neu hyfforddi.

Os oes gennych gwestiynau ynghylch gwe-ddarlledu cyfarfodydd, cysylltwch â'r Gwasanaethau Pwyllgorau ac Aelodau ar 02920 872020 neu e-bost [Gwasanethau Democraidd](#)

Mae'r dudalen hon yn wag yn fwriadol

CORPORATE PARENTING ADVISORY COMMITTEE

19 OCTOBER 2021

Present: Councillor Merry(Chairperson)
Councillors Lent, Naughton and Parkhill

176 : APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillor Hinchey, Rose Whittle and Deborah Driffield.

177 : DECLARATIONS OF INTEREST

No declarations of interest were received.

178 : MINUTES

The Committee approved as a correct record the minutes of the meeting on 20 July 2021, as proposed by Councillor Lent and seconded by Councillor Naughton.

179 : CORPORATE PARENTING STRATEGY PROGRESS REPORT

The Chair welcomed Leigh Vella, Corporate Parenting Officer, and Jade Harrison, Operational Manager, Service Improvement and Strategy, to the meeting.

The Chair invited Leigh Vella and Jade Harrison to present the report which provided an update on the development of the Corporate Parenting Strategy.

Members were asked to comment or raise questions on the information received. Those discussions are summarised as follows:

- Members welcomed the development of Falconwood House and expressed their gratitude for the work of Officers and staff members involved. Members were advised that there had been significant progress in the work over recent months.

RESOLVED:

To note the report.

180 : CHILDREN LOOKED AFTER AND CARE LEAVERS PARTICIPATION SERVICE

The Chair welcomed Samantha Anderson, Participation Worker, NYAS to the meeting.

The Chair invited Samantha Anderson to present the report which had been prepared to provide the Committee with an update on the Bright Sparks Club and the activities it has undertaken in relation to the third of the 5 Priorities outlined in the

Corporate Parenting Strategy – A comfortable, safe and stable home whilst in care and after.

Members were asked to comment or raise questions on the information received. Those discussions are summarised as follows:

- Members enquired as to whether children and young people were being provided with information in relation to the forthcoming local elections. Members were advised that there had been sessions on the Senedd earlier in the year and young people were supported in registering to vote and voting. Information has also been shared about the Youth Parliament.
- Members sought clarification on the building of links with the higher and further education sectors. Members were advised about a forthcoming talk to young people to be delivered by a speaker from Cardiff University. Discussions were planned about opportunities for care experienced young people to attend university. Links are being made with First Campus, a collaboration between Cardiff Met, Cardiff University and University of South Wales. A First Campus outreach manager has recently been appointed and is looking at developing pathways for care experienced young people to enter university.
- Members were further advised that a proposal for Lottery funding had been presented for near peer coaching. Discussions have taken place with Cardiff University to train care experienced young people to coach young people and develop aspirations to enter university. Further conversations about the appropriate funding stream are under way. Investigations are also underway into how young people who have done well in their GCSEs can access the Seren programme.
- Members sought clarification on return home interviews. Members were advised that interviews take place either between the social worker and the young person or the Police, Barnardo's and St Giles Trust. If there are concerns for exploitation either sexual or criminal, either Barnardo's or St Giles will also complete the return home interviews, which are tasked out by the Police.

RESOLVED:

To note the report.

181 : FOSTER WALES LAUNCH

The Chair welcomed Amy McArdle, Regional Marketing Officer, (External), to the meeting.

The Chair invited Amy McArdle to present the report on the launch of Foster Wales, national partnership of local authority fostering services.

Members were asked to comment or raise questions on the information received. Those discussions are summarised as follows:

- Members sought clarification on whether there had been any specific targeting in the social media campaign. Members were advised that the campaign had been generic on a national level. The marketing had been aimed at raising awareness on a broad level. As the campaign progresses more work is being undertaken on identifying specific opportunities for targeting.
- Members enquired as to whether there were plans to produce publicity material in other community languages besides English and Welsh. Members were advised that where specific opportunities for targeting were identified material in appropriate languages would be produced.
- Members sought information on the percentage of foster carers from BAME backgrounds. Members were advised that the precise figures were not available but the percentage was understood to be low.

RESOLVED:

To note the report.

182 : YOUNG PERSON GATEWAY

The Chair welcomed Stephanie Rogers Lewis, Accommodation Manager, to the meeting.

The Chair invited Stephanie Rogers Lewis to present the report, which included data on outcomes and information around expansion plans for the Gateway.

RESOLVED:

To note the report.

183 : NATIONAL TRANSFER SCHEME

The Chair welcomed Jade Harrison, Operational Manager, Service Improvement and Strategy, and Rebecca Brockway, Project Manager, to the meeting.

The Chair invited Rebecca Brockway to present a report informing the Committee of the National Transfer Scheme along with an update on the developments thus far in its implementation.

Members were asked to comment or raise questions on the information received. Those discussions are summarised as follows:

- Members sought clarification on the frequency and duration of periods on the rota. Members were advised that it had been planned to be on rota once a quarter, but that the pressures on the service meant that the rota cycle had gone round more quickly. It had been said that there would be a pause for reflection when the regional commitment of 20 young people in Cardiff and 30 across the region had been reached.

- Members discussed how advocacy could support and connect with the scheme so that young people have their voice recorded. Officers advised that there had been contact with NYAS. Advocacy can be involved in 2 ways: supporting the young person on arrival; and in addition where children who arrive require an age assessment, using the NYAS Advocacy Service and the Ictid service to offer the advocacy support and the appropriate adult support as required. This needs to be developed further but the key people are in place.
- Members were further advised that the young people are entitled to the Active Offer, and will be referred in line with processes. There have been discussions about how NYAS support and whether they should be in the Operational Group.
- Members sought clarification on whether the Operational Group included members from the Health Board. Officers advised that there were representatives from Health from both Cardiff and Newport and there was representation from Health on both the Operational Group and Strategic Board.

RESOLVED:

To note the report.

184 : INDEPENDENT REVIEWING OFFICER REPORT

The Chair welcomed Matthew Osbourne to the meeting.

The Chair invited Matthew Osbourne to present the report providing key updates and trends on Children Looked After during the last period.

Members were asked to comment or raise questions on the information received. Those discussions are summarised as follows:

- Members enquired as to whether there was evidence of more children coming into care due to the lockdown and the consequent pressure on families. Members were advised that there had been a large increase in the number of children on the Child Protection Register during the lockdown and that there were a number of reasons for the rise. Work was being done to ensure children were receiving the right services and there was the right level of scrutiny. Reviewing will be extended to children on the Care and Support plan.

RESOLVED:

To note the report.

185 : PERFORMANCE DASHBOARD - QUARTER 1

The Chair welcomed Jade Harrison, Operational Manager, Service Improvement and Strategy, to provide Members with a synopsis of the Performance Monitoring as it relates to Children Looked After for Quarter 1 2021-2022.

186 : FORWARD WORK PROGRAMME 2021 - 2022

The Chair invited Leigh Vella, Corporate Parenting Officer, to report on the Forward Work Programme.

RESOLVED:

To approve the Forward Work Programme 2021-2022.

187 : URGENT ITEMS (IF ANY)

No urgent items were received.

188 : DATE OF NEXT MEETING

The date of the next meeting of the Corporate Parenting Advisory Committee is on 18 January 2022 at 2.00 pm via MS Teams.

The meeting terminated at 4.00 pm

Mae'r dudalen hon yn wag yn fwriadol

**CARDIFF COUNCIL
CYNGOR CAERDYDD****CORPORATE PARENTING ADVISORY COMMITTEE****18 January 2022**

Youth Justice Service update

Reasons for the Report

1. This report provides the Committee with information in relation to Cardiff Youth Justice Service (YJS) – a multi-disciplinary service within the Local Authority with a statutory responsibility to prevent and reduce offending by children and young people. The report aims to inform the Committee of the current structure of the YJS along with data on outcomes and information about Children Looked After who come to the attention of the service

Background

2. Youth Offending Teams (YOTs) were set up following the 1998 Crime and Disorder Act with the intention of reducing the risk of young people becoming involved in offending and reoffending behaviour; and then in turn to provide support and rehabilitation for those who do enter the service.
3. Cardiff YOT changed its name to Cardiff Youth Justice Service in 2020 recognising a changing landscape of young people engaging with the service, with many being referred in through a Prevention pathway where offences hadn't been committed. This also paid heed to the fact that the YJS supported victims of offences not just those who offend.
4. The Youth Justice Service works with young people between the ages of 10-18 – this includes those referred through Prevention, those diverted via Out of

Court Disposals and those on Statutory Court orders including custodial sentences. Voluntary support is also offered to young people subject to Police bail and as part of a formalised exit strategy.

5. Cardiff Youth Justice Service is a multi-agency team with secondees from Police, Probation, Health, Education and the third sector as well as Local Authority staff.
6. Governance of the Youth Justice Service sits between the Youth Justice Board and the Local Authority with additional funding for various projects and posts coming from the Welsh Assembly Government and the Police and Crime Commissioner
7. At any one time, the Youth Justice Service will be working with approximately 140 young people with the majority of these being via the Out of Court Disposal process.
8. Children Looked After, on average account for 15% of open cases to the Youth Justice Service.
9. When a child is remanded into custody, they automatically become a Child Looked After for the entire period of their remand, even if they were not known to Children's Services prior to the remand. Upon sentence, the CLA status ends. Currently two children are on remand –with upcoming trials due to start in early 2022.
10. **Data sets as of October 2021**
 - 20 young people known to the Youth Justice service were CLA
 - It is apparent there is a much higher ratio of male to female young people who are CLA when compared to the ratio of all young people engaged with the YJS.
 - The highest percentage of CLA were engaged on Referral Orders. This is the lowest level community order available to the courts, where successful completion results in the conviction being 'spent'.

- The majority were in the 'high' risk of reoffending bracket - the detail behind needs to be investigated further but could be due to a number of external or internal factors.

Next Steps

11. The number of Children Looked After within Youth Justice has remained fairly steady and constant over recent years
12. It is clear that there is a disproportionate number of CLA within YJS compared to the overall population of Cardiff
13. Work is currently ongoing to implement the decriminalisation of CLA both within Cardiff via internal measures between YJS, Police and residential establishments, along with a wider focus via the Youth Justice Board
14. Internal protocols allow for a residential carer to contact YJS police in the first instance if not a 'serious' incident to consider how a situation could be managed 'restoratively' with YJS support without unnecessarily criminalising a young person for behaviour that perhaps a parent would feel able to manage appropriately. This is in the process of being rolled out across the city with YJS Police Officers introducing themselves to residential provisions.
15. In January 2022, the YJS substance misuse workers will be hoping to be able to deliver targeted workshops within residential units to offer advice and education in order to assist young people with making positive choices and decision in relation to both their substance misuse and recognising signs of potential exploitation
16. We have started reporting on our CLA cohort via quarterly reports to the Youth Justice Management board and also to the Youth Justice Service sub-committee where themes and trends will be able to be captured and fully explored

Financial Implications

17. Whilst there are no direct financial implications arising from this report, the Youth Justice Service has a Base Budget of £764,450 and in addition received External Funding of £1.177m including £0.593m Youth Justice Service Grant and £0.480m from Children's and Communities Grant).

Legal Implications

18. There are no legal implications arising from this report.

RECOMMENDATION

19. The Committee is recommended to note the Youth Justice Service update and to make any observations or comments.

DEBORAH DRIFFIELD
DIRECTOR OF CHILDRENS SERVICES
20th December 2021

**CARDIFF COUNCIL
CYNGOR CAERDYDD****CORPORATE PARENTING ADVISORY COMMITTEE**

18 January 2022

**CORPORATE PARENTING STRATEGY – PRIORITY 4: EDUCATIONAL
ACHIEVEMENT, EMPLOYMENT & TRAINING
PARTICIPATION – BRIGHT SPARKS**

Reasons for the Report

1. This report has been prepared to provide the committee with an update on the Bright Sparks Club. Bright Sparks is the primary participation mechanism for Cardiff Children Looked After and Care Leavers. This update will inform the committee of the activities that Bright Sparks has undertaken in relation to the fourth of the 5 Priorities outlined in the Corporate Parenting Strategy – Educational achievement, Employment and Training. It will also include other activities in which the group has participated.

Background

2. National Youth Advocacy Service (NYAS) is a UK charity offering information, advice, advocacy and legal representation to the most vulnerable children, young people and adults. The core work undertaken by NYAS is an advocacy service for care experienced children and young people. NYAS are commissioned by Cardiff Children's Services to deliver a participation service to children and young people aged 11-25 who are receiving care and support from them, with the principle objective of ensuring that Children and Young People (CYP) are afforded a voice and are active participants in shaping policy and service provision within the council and within a wider external context.
3. In addition, Bright Sparks is a peer support forum for care experienced children and young people, providing them with opportunities to take part in social

activities, other participation opportunities and avenues of support. The NYAS Cymru Participation Officer facilitates fortnightly group sessions which have been online since the Covid 19 pandemic. Previously meetings were held at children's services offices, with social activities taking place in the community at venues accessible to children and young people.

Issues

Priority 4 – Educational achievement, Employment and Training. The following work has taken place in relation to this priority.

4. Bright Sparks members had been exploring and sharing their future career ambitions which culminated in an event where they had the opportunity to hear short talks and have a Question & Answer session with the identified professionals. The professionals in attendance were a Youth Worker, an Advocate and a self-employed business owner. Two care experienced students – one undertaking a Masters Degree in Child Psychology and the other a Masters Degree in Social Work they provided insights into their course of study and answered questions about their journey to achieving their career goal.
5. Bright Sparks members including a welsh care experienced digital expert have been instrumental in the planning and development of an event called We Care that took place in the school holidays. The main theme of the event was employability and it included health and wellbeing, experiences of being in care and resources produced by Media Academy Cymru were demonstrated.
6. Roles and responsibilities were developed to plan the event and young people contributed to the agenda, planning and content on the day. Numerous meetings took place with the young people being keen to demonstrate successes of well known care experienced people. The group were also involved in the invitation list, the choice of entertainment and songs that were performed. The four hour event successfully provided an opportunity and safe space for all young people across Wales to "Drop-In" online and hear some incredible stories from inspirational speakers – including the care experienced digital expert, Children's Commissioner for Wales and the activist Chris Wild.

7. A support worker with Cardiff Bright Start attended Bright Sparks to describe the employment related support that the team provides for up to three months. Information was provided on when and how it can affect Universal Credit, available placements, the potential for apprenticeships and the referral criteria.
8. A care experienced Youth Mentor from Bright Futures also attended to share information about how Mentors work one to one with young people to get them back into education, employment or training. Support is available to complete job applications and to address financial barriers to employment.

Other Work Undertaken

9. Trained Bright Sparks members continue to sit on interview panels for Advocacy and IV positions. A member also sat on the panel to recruit the new NYAS Service Manager for Cardiff.
10. Trained Bright Sparks members continue to sit on Young Person's interview Panels for Residential Childrens Homes in Cardiff. The roles being recruited for have ranged from senior roles to night staff and the panel provides a young care experienced persons perspective on interviewees. The panel is facilitated by the NYAS Participation Officer and contains two or three young people, they take place after each candidate has been interviewed by the staff panel. Both panels then meet to share feedback on the suitability of candidates.
11. Bright Sparks members attended a meeting facilitated by the Participation Officer and attended by the Deputy Minister for Social Services, Julie Morgan. Group members had the opportunity to put forward questions to ask the Deputy Minister in relation to the What Matters to You report that they had contributed to and the Welsh programme for Government.
12. NYAS Cymru have been successful in their application to be a Partner Organisation for the Welsh Youth Parliament. NYAS will be represented by a 17 year old member of Bright Sparks, an A-Level student who is "honoured and excited to be representing NYAS and other care experienced children and young

people.” She goes on to say “I would be a strong advocate to represent children and young people who are unable to find their own voice. I believe in the power of democracy as a force of good in a civilised society. I believe I would be able to represent the most vulnerable in our society being young children and people in care. I will make myself regularly available to hear from other young people and children in care their concerns and worries so that I can be their voice and represent them in the youth parliament. I am proud to represent them.”

13. Albert Heaney, the Chief Social Care Officer for Wales (CSCO) approached NYAS Cymru to organise and facilitate an event where he could meet with representatives from organisations who work with care experienced children and young people across Wales. NYAS Cymru approached TGP Cymru and Voices From Care Cymru to bring together young people to attend a listening session where the CSCO will listen to the concerns of care experienced young people. This session was chaired by the Participation Officer and it included a Bright Sparks member who assisted in successfully provided the CSCO with an insight into care experience

14. Bright Sparks members were consulted on the creation of a resource that will be viewed in schools in Cardiff and the Vale of Glamorgan. This work was part of an initiative for National Safeguarding week in Nov 2021 to promote better wellbeing and mental health. Group members shared their wellbeing/coping strategies which included “online groups like Bright Sparks”, exercise and mindful colouring. The Presentation was added to a file to be shared in schools that can be accessed within their own time.

15. The presentation was narrated by a young person for inclusion and accessibility and to ensure the voice of young people ran throughout and was heard. To reflect that the resource is for Cardiff and the Vale the narrator was a young person from The Vale.

16. Bright Sparks provided feedback on the Safeguarding Framework that was developed by Children and Young People - “The Voice of Young People on Safeguarding - A multi-agency approach to keep adolescents safe in the city”. This work was an action of the Education and Young People’s sub-group. The group are awaiting feedback and confirmation of any actions that will be taken

forward. These are some of the feedback and suggestions provided in relation to these described goals:

Goal 1 – Young People Feel Safe:

- Professionals to notice changes and when things are going wrong and to use their initiative
- Increased training for professionals

Goal 2 - Young People have good health physical and mental) and wellbeing

- Look at different ways to look at mental health and make it individualised
- CYP should be supported to do activities that they enjoy and that can be relaxing

Goal 3 – Both young people and families are educated about risk, the signs to spot and how to resolve them

- Education for parents – Parenting Workshops

Goal 4 – All young people will have access to education and activities that will help them prepare for their future

- People in senior management should encourage those working directly with young people to pass on positive messages about their ability to achieve goals.
- Teachers can give messages to children that those in care for example will not have high achievements in education. This leads to CYP feeling that it is inevitable and they may stop trying

Goal 5 – A stable home for all young people and support from a community

- Do not put young people into Hostels where they can be in environments where they are at risk – better provision for the Homeless and increased support in Hostels
- Young people should pay less rent if they are working and living in a hostel – as rents are very high

Goal 6 – Young people have positive transitions, they will receive guidance to overcome their struggles and help to adapt to changes

- More mental health support during this time

- Peer support from young people from others who have recently been through similar experiences

Financial Implications

17. There are no direct financial implications of this report and the activities that have been undertaken have been found from within budgetary resources where required

Legal Implications

18. There are no legal implications arising from this report

RECOMMENDATION

19. The Committee are recommended to note the Participation update and to make any suggestions of how they would like to engage with the Bright Sparks Club in the future.

DEBORAH DRIFFIELD
DIRECTOR OF CHILDRENS SERVICES
20th December 2021



BRIGHT SPARKS & CARDIFF PARTICIPATION SERVICE

Samantha Anderson – Participation Officer, NYAS Cymru- Leigh Vella Corporate Parenting Officer

**Joint Meeting with
Bright Sparks &
Cardiff Corporate
Parenting Advisory
Committee**

**Held on Friday 29th
October 2021**

- Engagement with Committee members in a meaningful and fun way
- Face to Face Meeting
- Alternative to attending a CPAC committee meeting
- Bright Sparks to update on work related to Corporate Parenting Strategy
- Young People to have the opportunity to meet the Councillors and gain an insight into their role




Exhibit of Care Leavers in Focus Photography

Tudalen 23

- Background to PhotoVoice – Care Leavers in Focus
- Themes from Photography Project: Identity, Belonging, On-going Support, Being Prepared, Voice, Looking Forward
- Examples of Work
- Next Steps

Meeting Activities

- Setting of the scene by Bright Sparks Member
- Icebreaker Bingo
- Quiz hosted by Bright Sparks
- Insight into the role of Committee Members
- Corporate Parenting Strategy & Bright Sparks Members

Principal Themes from Corporate Parenting Strategy Discussion

Tudalen 25

Priority 1 - Improving Emotional Wellbeing & Physical Health

- Waiting Times for Mental Health Services and care

Priority 2 - Better Connections – Improved Relationships

- Number of Social Workers
- Sibling Contact

Priority 3 - A comfortable safe and stable home, whilst in care and afterwards

- Lack of Safety Net after entering Independent Living

Tudalen 26

Principal Themes from Corporate Parenting Strategy Discussion

Priority 4 - Educational Achievement, Employment and Training

- Experiences of stigma

Priority 5 - Celebrating successes of children and young people

- Need for Increased support and encouragement

The Next Steps

- Joint Meeting for CPAC and Bright Sparks in 2022
- Consideration of attending CPAC Meeting

Thoughts on the Meeting

“I’m glad that I came today – I got my point across and got to explain what it is like for us. I would like to do that again, it is important that they listen”

“It was very interesting and good to speak directly instead of through a Social Worker or Advocate”

QUESTIONS?

Contact Details:

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07767 168 478



gwasanaeth eiriolaeth
ieuenctid cenedlaethol

national youth
advocacy service

**CARDIFF COUNCIL
CYNGOR CAERDYDD****CORPORATE PARENTING ADVISORY COMMITTEE****18 January 2022**

**CORPORATE PARENTING STRATEGY - PRIORITY 4: EDUCATIONAL
ACHIEVEMENT, EMPLOYMENT AND TRAINING:****INTO WORK ADVICE SERVICE (BRIGHT FUTURES & BRIGHT START)**

Reasons for the Report

1. This report provides the Committee with information in relation to the Bright Futures Project and Bright Start Traineeship Scheme. This report aims to inform the Committee of the purpose of the Project and Scheme, present data on engagement and outcomes, and provide information around future plans.

Background

2. The Bright Futures Project provides support for Care Experienced young people (16-24) who are identified as Not in Education, Employment or Training (NEET) and needing intensive help to access training and the workplace. A team of five Youth Mentors liaise with partners in Children's Services and Youth Services to ensure that all Care Experienced young people are given the opportunity to reach their potential and be supported into education and work.
3. The Social Services and Well-Being (Wales) Act 2014 prescribes that authorities must promote the well-being of people who need care and support. Well-being covers more than just health, but also education, training, social and economic well-being amongst others. By supporting young people to access education,

training or work, and signposting to other available services, they will be able to make choices that are right for them.

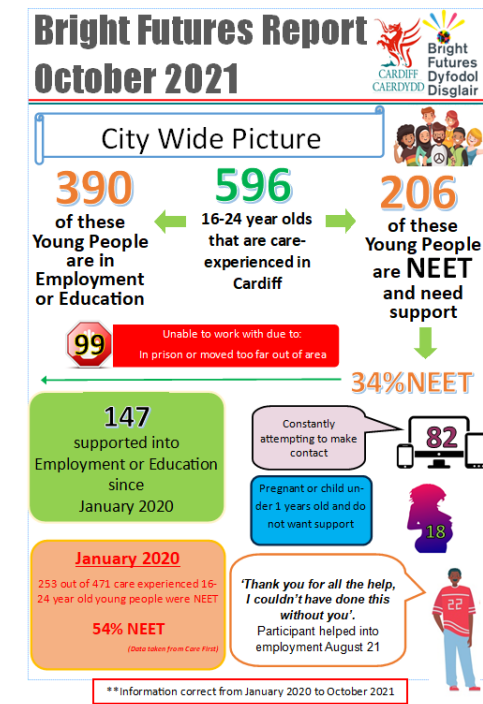
4. Referrals are received via the Into Work Advice Service Gateway from Social Services, the PA Team and other Partners, and are triaged to the Bright Futures Coordinator for allocation. Young people can also self-refer and contact Into Work directly for support.
5. Youth Mentors provide bespoke one to one employment support to NEET young people:
 - Based across the city and can meet wherever the young person feels most comfortable
 - Financial Support to help young people to get into work – including covering transport costs, interview and work specific clothing as well as specialist training courses
 - Access to a Transport Fund to buy a bike and safety equipment to safely travel across the city, widening access to employment, training and education.
 - Intensive help to create a CV and complete application forms
 - Interview preparation and real-life advice direct from employers
6. Bright Futures Report from October 2021 showing engagements, outcomes and current placements.



7. A core part of the Bright Futures Project is an accurate tracking of all care experienced young people's EET status. This ensures all young people can be catered for and timely interventions offered for those needing extra support. Our tracking is cross-referenced with the PA Service, Youth Service and Pre-16 LACE Mentor team to ensure data is accurate.

8. Considerable progress and improvements have been made over the last 12 months in how the EET status of Care Experienced is tracked and recorded. In January 2020, there were limited tracking processes in place, and as a result, limited historic data. Since the launch of Bright Futures, monthly data on the EET status is recorded and published along with project statistics. This improvement in tracking allows the Bright Futures team to target their support more effectively to the young people who need it most.

9. Bright Futures Report from October 2021 showing NEET/EET figures for Cardiff:



10. In addition to Bright Future mentor support, care experienced young people can access the Bright Start Scheme. Bright Start is a paid traineeship scheme, via the St David's Day Fund, for Cardiff Council's care experienced young people aged 16-24. It helps young people find traineeships within the Council and be supported through the placement process.
11. Young people receive a Trainee allowance of up to £75 per week, which does not affect their Universal Credit claim.
12. The scheme moved in 2019 from the Social Services Looked After Team to being part of the Into Work Advice Service, provided within Communities and Customer Service, after full consideration of the needs of young people. This change was undertaken with the need to provide a pathway into work or further education following placements having been identified. With the Into Work Advice Service also able to provide mentor support, training provision, money advice and budgeting support, it was felt that this would give young people a more rounded service and help avoid some of the difficulties often experienced when becoming adults.

13. The scheme aims to have a minimum of 30 placements per year. Young people are currently completing placements in Council Departments such as Parks, Hubs, Education, Leisure and Childcare.
14. All referrals for the Bright Start Scheme are received via the Bright Futures mentors, who have worked with the young person to ensure they are placement ready and can benefit fully from a Traineeship.
15. Each Bright Start Trainee completes a week of Pre-placement training delivered by the Adult Learning team which includes:
 - Boundaries in the workplace and who to report concerns to
 - Social Media
 - Use of mobile phones
 - Work emails
 - Data Protection and GDPR - basic awareness
 - Introduction to the workplace
 - Work skills
 - Wellbeing and budgeting
 - Leadership skills and training to enable the young people to sit on Council Interview Panels, delivered in partnership with the Youth Service
 - Team building exercises
16. Trainees are allocated an experienced member of staff in their placement, a Workplace Advisor, who is able to assist the Trainee with their day-to-day duties. Trainees also receive support from the Bright Start support worker who regularly visits the young person on placement to provide ongoing guidance and support.
17. Bright Start Report from October 2021:

BRIGHT START

OCTOBER 2021

Cardiff Council's paid traineeship scheme for care experienced young people aged 16-24.

WHAT'S BEEN HAPPENING?



6 Young People on Bright Start placements

All young people are supported by a Bright Start Support Worker throughout placement.

EACH YOUNG PERSON IS DOING 3 MONTH PLACEMENT OF 24 HOURS A WEEK.

Current placements

- Money Advice x2
- Into Work Services x1
- Flying Start x1
- Leisure x2

New placement opportunities for young people every 3 months!

“HE REALLY ENJOYS THE PLACEMENT. SO HAPPY TO HEAR HE HAS MADE FRIENDS AND INTERACTS WELL WITH THE OTHERS! FOREVER GRATEFUL FOR THE OPPORTUNITY FOR HIM.” (FOSTER CARER)

ALL YOUNG PEOPLE ARE ENGAGING WELL ON PLACEMENT AND ACHIEVING NEW SKILLS!

QUALIFICATIONS, TRAINING AND UPSKILLING

- Pre-Employment Training
- Resilience
- Communication
- Emergency First Aid in Work
- Health and Safety
- Customer Service

Young People enjoyed an end of training team bonding ice cream

Next Steps

18. The Bright Futures Project intends to work closely with the new Pre-16 LACE mentors to ensure that all Year 11 Leavers have a smooth transition from school into some form of EET. This currently takes the form of a monthly panel meeting to track 2021 Year 11 leavers and prepare for 2022 transition.
19. The Bright Futures Project is working closely with the Youth Service to track 16-18 year old Care Experienced young people who are NEET and not engaging with services. This is to avoid duplication of services and ensure service resources are being utilised effectively.
20. The Bright Futures Project has a planned programme of monthly activities to be delivered in 2022 to boost soft skills and general wellbeing.

21. Due to Covid Health and Safety restrictions, the Bright Start Traineeship Scheme is currently limited to offering placements within Cardiff Council. During 2022, we intend to widen the range of placement to external providers, Health and Safety dependent.

Financial Implications

22. Bright Futures is funded through the Welsh Government Children and Communities Grant, which has been committed to until March 2022. A review and decision on future funding is anticipated in January 2022 and it is advised that plans are put in place which can be promptly acted upon once the funding decision post April 2022 is known. In addition, the Bright Start Traineeship scheme is part funded through the St David's Day Grant. Where costs exceed resources available then action will need to be taken to ensure that costs are contained with the budgetary resources available.

Legal Implications

23. There are no legal implications arising from this report.

RECOMMENDATION

24. The Committee are recommended to note the information provided of the Into Work Advice Service and to make any observations or comments

DEBORAH DRIFFIELD
DIRECTOR OF CHILDRENS' SERVICES

20th December 2021

**CARDIFF COUNCIL
CYNGOR CAERDYDD**

CORPORATE PARENTING ADVISORY COMMITTEE

18 January 2022

**CORPORATE PARENTING STRATEGY - PRIORITY 4: EDUCATIONAL
ACHIEVEMENT, EMPLOYMENT AND TRAINING:**

SUPPORT FOR CARE LEAVERS

Appendix 1 of the report is exempt from publication as it contains exempt information of the description contained in paragraphs 12 and 13 of Part 4 and paragraph 21 of Part 5 of Schedule 12A of the Local Government Act 1972.

Reasons for the Report

1. The report has been prepared to provide the Committee with an update information relating to the Personal Adviser service. The update aims to inform the Committee on the current work that is undertaken to support young people leaving care, including provisions that have been put in place to support young people leaving care during the past 12 month as well as future plans for the service in accordance with its terms of reference.

Background

2. The Personal Adviser service is a fundamental service providing advice and guidance for young people aged 16- 25 leaving care. The service is a statutory requirement outlined in the Social Services and Wellbeing (Wales) Act 2014.
3. The main function of the service is to participate in the assessment, preparation, implementation, and review of Pathway Plans as well as to coordinate the provision of services to young people and take reasonable steps to ensure young people make use of services that could meet their needs.

- The Personal Adviser service aims to act as an advocate for young people and support their engagement with other advocacy services to ensure their voices are heard and responded to accordingly.

Updated

- At present the service is still predominantly Home Working in line with COVID19 UK government advice. The service is maintaining contact with all young people open to our service and provides up to date advice to young people.
- Since the last report the service has now secured a Participation and Wellbeing coordinator via funding from the Department of Work and Pensions (DWP). The post was created following an identified need for a post to coordinate partner agencies and services to promote better outcomes for young people leaving care. The aim of this role would promote care leavers with a seamless transition to universal credit and other benefit in readiness for their 18th birthday. Supporting care leavers to overcome barriers and increase engagement with public services and moving them forward to access employment. The role also includes promoting wellbeing of young people by increasing self-confidence, motivation and social skills to reduce isolation.
- The post was created in June 21 with 12 months funding. The target engagement was 70 young people over the course of the 12-month period. To date the figures are:

UC Claims made	25
Into work Referrals	19
CV's created	11
Activity Day Participants	23
Gained employment	4
Gained Employment through Into Work or other means	6

- Engagement with Care Leavers in relation to processing Universal Credits have increased. Young people have a direct contact within the team to complete

CV's and referrals identifying areas whereby young people may need additional support.

9. Wellbeing has been a big focus especially during recent months where young people have found themselves isolated which has impacted upon self-esteem and confidence. During the summer months 4 activities were undertaken and 23 young people participated. Activities included 1 Residential activity that took place in partnership with South Wales Boy and Girls Club and Storey Arms. 2 Young people has since continued to engage with partnering agencies.
10. The Service celebrated Care Leavers Week this year with activities including bowling, Ninja Warrior, Boulders and a tour of the Principality Stadium. During the course of the week 18 young people engaged. Young people attending the activities have since participated in a feedback session directly with the service.
11. There has been additional partnership working with Wates Construction and Porsche promoting opportunities for Care Leavers. These have included DIY taster days and contribution towards a Care Leavers Christmas meal.
12. The presentation provided in Appendix A provides the Committee with information of the role of Well being and Participation Co Ordinator and the support that has been provided to our young people leaving Care

Future Development

13. Extending funding for the Participation and Wellbeing Co-ordinator being explored.
14. Continue to work with young people to promote future developments of the service.

Financial Implications

15. This report sets out that funding for twelve months has been secured in respect to a Participation and Wellbeing Coordinator. Where grant funding has been secured, consideration of any terms and conditions accompanying it should be

reviewed for adherence including any restrictions or time limits on spending. The report references work currently being undertaken to extend the service and that currently neither additional spend has been incurred nor committed to date. However, if additional costs are identified because of any new initiatives, then the costs will need to be identified from either existing budget allocation or external funding sources prior to implementation.

Legal Implications

16. There are no legal implications arising from this report

RECOMMENDATION

17. The Committee is recommended to note the Personal Adviser service update and to make any observations or comments improvements that could be made to the service.

DEBORAH DRIFFIELD
DIRECTOR OF CHILDRENS' SERVICES

20th December 2021

Appendix A – (Confidential) Wellbeing Participation Coordinator Presentation

Yn rhinwedd paragraff (au) 12, 13, 21 Rhan (nau) 4 a 5 o Atodlen 12A
o Ddeddf Llywodraeth Leol 1972.

Mynediad Cyfyngedig i'r Ddogfen

Mae'r dudalen hon yn wag yn fwriadol

LOOKED AFTER CHILDREN IN EDUCATION - ANNUAL REVIEW BRIEFING

Background

In October 2019, the council launched 'Cardiff 2030: a ten-year vision for a capital city of learning and opportunity', building on progress made since the launch of 'Cardiff 2020' in 2016. Against this overall improving picture, 'Cardiff 2030' highlights the continuing importance of focused action in several areas, including the continuing need to improve educational outcomes for Looked After Children.

Reporting as we were doing up until 2019 is still not possible and comparison data is not available or reportable. The GCSE results for Looked After Children will not be published in line with the guidance for all children. However, we have continued to track and monitor individual performance of looked after children and direct support for achievement and well-being as required, in collaboration with key partners. In this report we will focus on sharing the strengths of current practice in terms of supporting our Looked After Children and the areas that we need to develop further.

Pending any guidance from Welsh Government on what the accountability framework will look like, the focus of Education support continues to be on learner well-being, individual learner progress and successful transition at all stages. The transition from statutory education into further education, employment or training remains a priority focus for the Looked After in Education team. ALN reform is also of the highest priority and ensuring that our children with Additional Learning Needs are identified and have Individual Development Plans with the Additional Learning provision that they require in place.

Cardiff received acknowledgement from Estyn in February 2021 of its positive work with Looked After Children during the pandemic:

'The 'children who are looked after' team has engaged with the 252 providers outside of Cardiff local authority to monitor the support and review processes for these vulnerable learners. Officers view the stronger relationships that it has built with these providers as a positive outcome of the pandemic. Learners indicated they preferred the virtual review meetings that took place during the lockdown period, as these were less daunting than physical meetings. As a result of this feedback, the local authority has continued with this approach. Officers review the quality of personal education plans (PEPs) that schools submit electronically, providing feedback and support, where necessary. They work closely with schools and the ALN team to improve consistency between individual education or behaviour plans for learners with special educational needs, and their PEPs.'

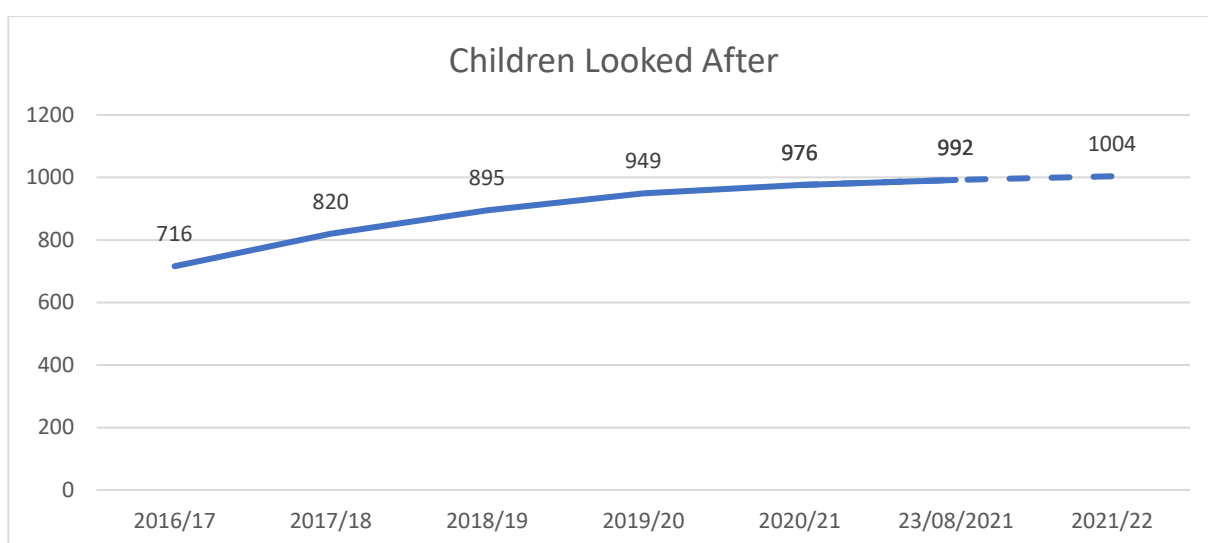
In the November 2021 Education Inspection, support for Looked After Children was one of six Local Inspection Questions:

How well do education services work with other directorate services and partners to provide support to improve the education outcomes and wellbeing of children who are looked after?

Outcomes of the inspection will be published in February 2022.

Introduction

The children identified as Looked After for the purposes of this report are those identified by Children’s Services on March 31st, 2021. The cohort is constantly changing due to adoption and children moving in and out of care.



Over the last 5 years the number of Cardiff Looked after Children has increased significantly. The needs of the children in the system are also becoming more complex. The pace of increase in numbers, and complexity of needs, is not matched by the number of foster carers and homes in Cardiff, resulting in circa third of those at statutory school age to be placed out of county to live. This has increased the challenge to find suitable and appropriate education for our children within suitable distance. Plans to address these challenges by Children’s Services (CS) over the next three years are developed.

The improvement of systems, processes, and capacity within the Looked After team in Education over the last few years and has impacted positively on the effectiveness and amount of support that can be given.

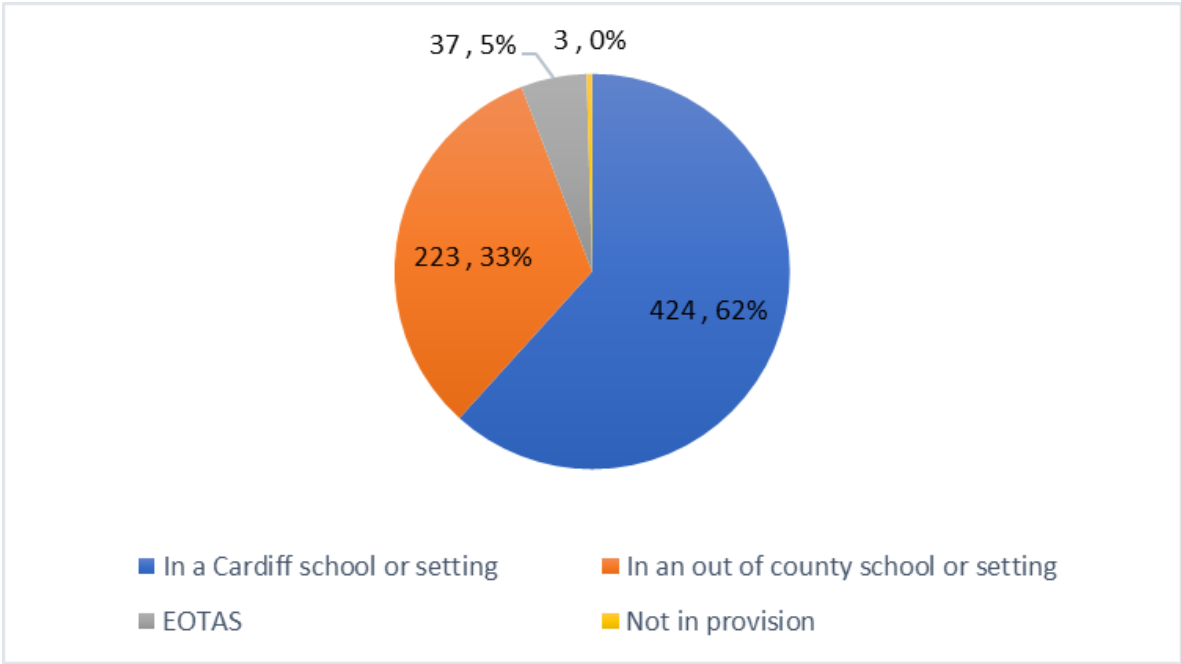
Nearly all schools in Cardiff understand fully their role as corporate parents and are inclusive and meet the Looked After Child’s holistic needs. Many of our children achieve individual success and progress well in education, training, and employment.

The CPAC Education report before the pandemic hit, set out identified areas for development and despite completely having to change our ways of working and the need to set up different panels and procedures, we have kept on that improvement journey. The two most significant are the new Corporate Parenting Strategy involving

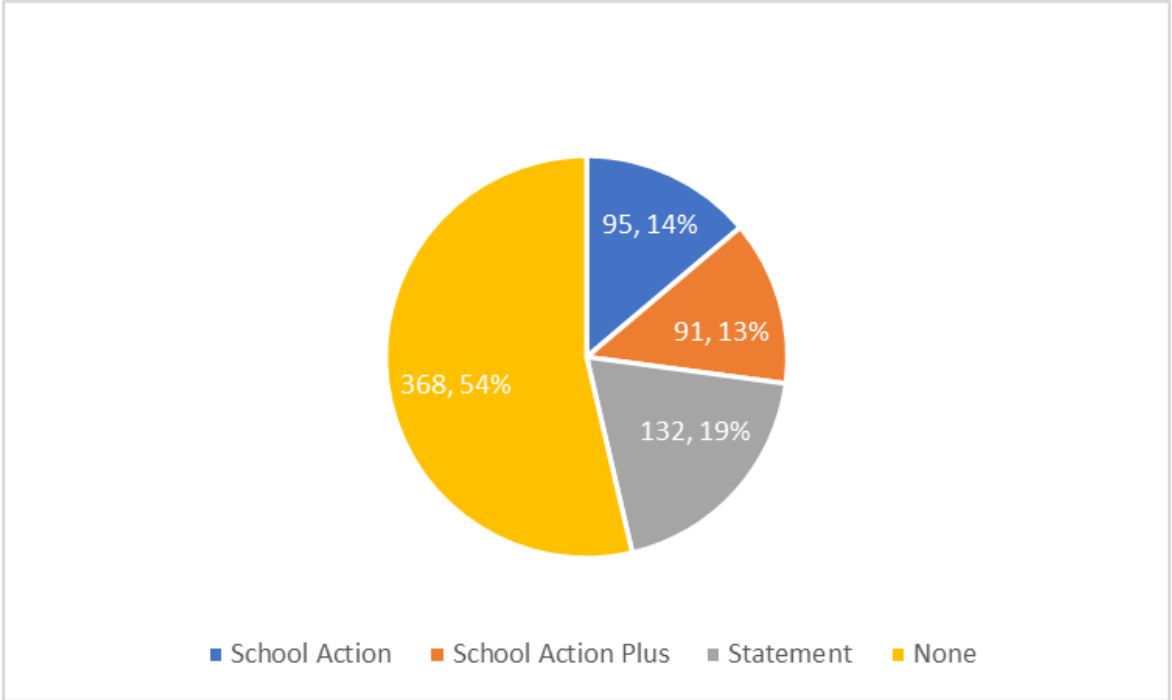
all partners launched in May 2021 and the recruitment of 4 learning mentors to provide additional support for our KS4 pupils. The LACE mentors will complement the mentors already supporting KS4 pupils in schools and focus on ensuring transition to EET post-16. They will also be able help us analyse at the individual level barriers to learning in a timely manner so we can improve our intervention and support at KS4. In preparation for ALN reform we have also recruited an inclusion teacher who will focus on the completion of Individual Development plans (IDPs) for Looked After Children identified with ALN educated in Cardiff or in other LAs.

Information that can be shared

Where Cardiff Looked After Children are being educated:

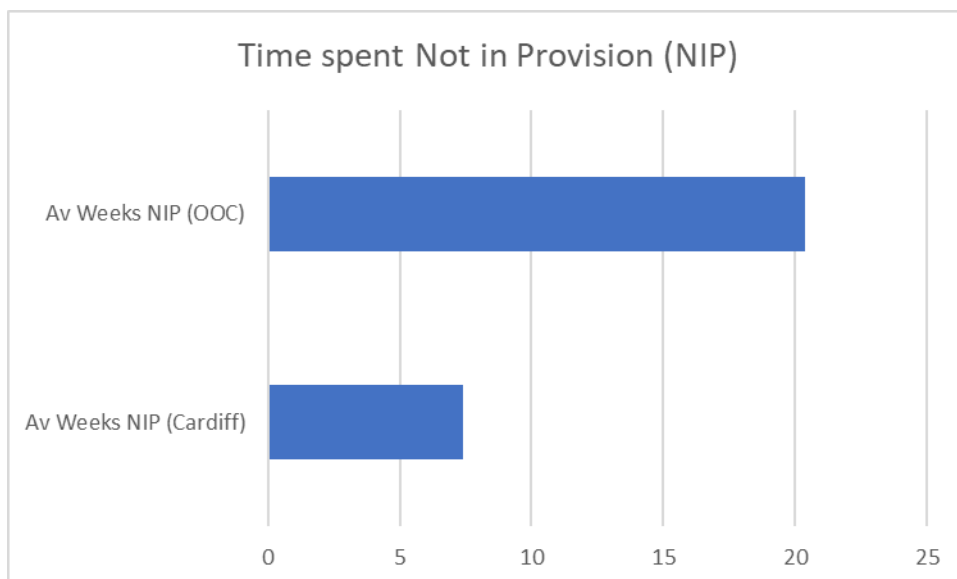


Cardiff Looked After Children identified as having Special Educational Needs (SEN) / Additional Learning Needs (ALN)



Cardiff Looked After Children that have been 'Not in provision'

Time spent Not in Provision (NIP) academic year to date:	
Number of LACE from March 31 st cohort NIP this academic year living in Cardiff	2
Av Weeks NIP (Cardiff)	7.4
Number of LACE from March 31 st cohort NIP this academic year living in OOC	7
Av Weeks NIP (OOO)	20.39



Exclusion data

Incidents of FTE	58
Days lost	77.5
LAC with 1 or more FTE	27
Average exclusion length	2.9
No with 5 or more days FTE	4
Categories FTE	
Assault/Violence (Pupil)	8
Assault/Violence (Staff)	8
Damage to Property	1
Disruptive Behaviour	20
Other	6
Substance Misuse	2
Verb Abuse/TB Against a Pupil	1
Verbal Abuse	12

Progression of our Looked After children into education employment and training

Successful Transition to Employment Education or Training:	# Y11	Y11s in a confirmed destination on 31 st October 2021
Total number of LACE in EET on October 31st	81	67
%		83%
Total number of LACE in EET on October 31st (Cardiff)	51	44
%		86%
Total number of LACE in EET on October 31st (OOC)	19	17
%		89%
Total number of LACE in EET on October 31st (EOTAS)	11	6
%		55%

Personal education plans

Personal Education Plans:	
Total number of LACE with a PEP this academic year	667
%	97%
Total number of LACE with a PEP this academic year (Cardiff Schools)	416
%	98%
Total number of LACE with a PEP this academic year (OOC Schools)	217
%	98%
Total number of LACE with a PEP this academic year (EOTAS / No School)	34
%	85%

Success stories



What are we doing well to support our children in Education?

- A new Corporate Parenting Strategy is in place driven by CS but written with all relevant partners and putting the Looked after Child at the centre. The strategy makes it clear that corporate parenting is not just a function for children's services and elected members, but a responsibility spanning the functions of the whole authority and partners. Half termly operational meetings are set up to monitor progress on actions by all partners. This strategy has helped to strengthen corporate parenting in Cardiff and enabled better partnership working.
- Capacity within the Looked After in Education (LACE) team has been strengthened over the last three years so capacity is now at a good level. New roles with clear responsibilities have been put in place. The role of a project manager is having an impact. With four new mentors and an inclusion teacher focusing on Individual Development Plans (IDPs) for the Looked after Children with identified Additional Learning Needs (ALN) the ability to connect with more partners will be further strengthened.
- Practice systems and processes within the team are now highly effective.
 - ✓ Virtual School – partnership working with CS and the data team has ensured that flags are in place e.g., when a child comes into care, and information is shared in a timelier manner.
 - ✓ Process maps are in place (e.g., for admissions of Looked after Children, so all partners are clear about their roles and responsibilities).
 - ✓ Termly designated teacher (DT) forums are well attended and are a vehicle for information sharing, sharing good practice and for hearing the voice of care experienced young people.
 - ✓ Team meetings have set agendas that ensure individual young people are at the centre.
 - ✓ Risk panel for Looked After Children discusses the education of Looked after Children who are out of county so that costs can be agreed or challenged and delays in receiving education are minimised.
 - ✓ Weekly LACE meetings with the Achievement Leader ensures escalation of issues.
 - ✓ MS Teams channels and SharePoint sites for social workers and designated teachers ensure that all have access to relevant documentation etc.
 - ✓ All information individual pupil information is held in the pupil files so that all education professionals involved can access relevant information.
 - ✓ Responsibility of completion of Personal Education Plans has transferred to the Education LACE team and the completion and quality are much improved.
 - ✓ EOTAS meetings and regular challenge of Looked after Children not in provision (NIP) ensure our most vulnerable Looked After Children are not lost, and discussions are solution focussed.
 - ✓ Establishing the Joint Vulnerable Learner Panel (JVLP) during lockdown ensured that looked after children accessed provision if they were vulnerable to placement breakdown etc.
 - ✓ A direct inbox address for Carers ensures they can discuss any education concerns with an education professional rather than a social worker.

- ✓ Preparation for ALN reform is good with close working with our ALN colleagues and appointment of a member of staff to oversee the IDP process specifically for Looked After Children is positive.
 - ✓ Training about Looked after children is good (e.g., Directorate staff, governors, school staff).
- The LACE Team have a good partnership with Enfys, promoting their training and services, introducing them to relevant colleagues in schools. Enfys attended the Designated Teacher Forum so that all schools are fully informed about the service they provide. Their presentation was very well received and gave some valuable training about developmental trauma and the impact of trauma on looked after children. Enfys have also provided twilight training sessions and free training videos for school. This is promoted and shared on the LACE Team's DT Channel.
 - The Education Directorate all take their responsibility as Corporate Parents seriously and actively pledge their specific support for Looked After Children within their service areas. Pledges from 2019 are being re-visited in light of the new Corporate Parenting Strategy. Partnership working with Admissions, EOTAS team and inclusion teams in particular are very good.
 - The Emotional Health and Wellbeing (EHWB) team within the Education Inclusion service have been providing support to the Fostering Network by sharing approaches to Nurture and supporting foster carers training through the Masterclasses. They also shared this practice at the WG network meeting for LACEs across Wales.
 - Cardiff Commitment's plan is another example of where partnership within the directorate and beyond is working to provide positive outcomes and progression for our Looked After school leavers.
 - Cardiff Schools understand and fulfil their role for Looked After Children with most schools going over and above to meet the holistic needs of their children who are in care. The Designated Teacher meetings are well established and have continued virtually since lockdown. CS operational managers attend which enables three-way partnership understanding of issues and potential solutions.
 - PDG LAC cluster plans have been monitored and evaluated by the consortium and show practice and training to support the wellbeing of Looked After Children has improved in our schools.
 - Senior Improvement Partners are regularly updated on issues with Looked After Children in Cardiff Schools and all Improvement Partners (IPs) have a regularly updated list of the Looked after Children in their schools so that they can ask the right questions re progress and their wellbeing.
 - The LACE team ask Cardiff and Out of County schools and settings to complete an online form when a child is placed with them. This form captures key information (e.g., expectations for Personal Education Plans) and gathers key contact information from schools (e.g., who the DT is and who the exams officer

is). This information is a crucial part of effective partnerships with schools and means that communication between the LACE Team and schools is strong.

- Partnerships with Education Other Than at School (EOTAS) settings are good. This year to strengthen that partnership and improve outcomes for EOTAS, ALN, LACE, colleagues from the Inclusion Service, EOTAS Service and LACE team are working together on a training offer in relation to support ALNET specifically for independent and non-maintained settings.
- Our Looked after in Education Co-ordinator (LACE) works closely with LACEs across the consortium and the consortium lead in a professional learning context. Good practice is shared from PDG LAC plans that have had positive impact on Looked after Children's outcomes and well-being. The cluster approach to planning has been an enabler of good practice sharing and embedded CLA friendly practice across our schools.
- Partnership at all levels between Education and Children's Services is in place, including preventative partnerships to reduce the need for children to come into care. The senior management team in CS and in Education are now meeting monthly to strengthen join up of plans and align work. The meeting enables effective challenge and professional dialogue to take place too. Operational Managers, Project Managers and the LACE team are in daily conversations with Social Workers.
- CS and Education staff who work directly with children have been trained on *Compass for Life* so that they complement the work they do with children on improving aspiration and direction for their lives.
- The newly appointed youth mentors will work directly with young people in schools. Person-centred practice and the voice of the child have been included throughout the mentor programme. From referral stage, the views of the young person are included, at initial engagement meeting the mentor can discuss the program with the young person and find out if/how they would like to work together. All assessments and action plans are led by the young person, and this will continue all the way through to evaluation.
- A similar process has been introduced for capturing the voice of the child when they are accessing additional tutoring via Cardiff and Vale Tutors. There is a pre- engagement and post-engagement questionnaire that will help us evaluate the effectiveness of the provision and monitor progress from the learner's point of view.
- Weekly quality assurance and monitoring of Personal Education Plans (PEPs) gives further insight into the child's view as they include a One Page Profile and details about career aspirations and post-16 destinations.
- We are always seeking to expand partnerships to support our Looked After Children. We are having conversations with the Big Lottery re gaining additional funding for a specific project. The project involves partnership with Elevate Charity, with the Vale of Glamorgan LA and the university, to develop near peer coaches. Care experienced young people would be trained as accredited coaches to support Looked After Children still at school. If successful, an important part of the project is that it will be guided and shaped by young people

themselves. This will help create a really meaningful project. Feedback and learning from this will help us shape and adapt other services.

Covid-19

During the pandemic additional capacity, procedures and processes were put in place to ensure that Looked After Children accessed vulnerable learner provision so that placements remained stable and disruption to their routine and education were minimised as much as possible.

The setting up of the Joint Vulnerable Learner Panel (JVLP) is an example where partners across the council directorates worked hard to provide the best support at this difficult time for our most vulnerable young people. Communication with out of county schools and carers was especially enhanced at this time. A direct e-mail address for carers and weekly calling of out of county education providers established stronger positive relationships.

Further actions to improve the outcomes for Looked After Children

- To continue to track and monitor the progress of our Looked After Children at an individual child level to ensure more children achieve good education outcomes and progress into EET post 16.
- To continue to improve partnership working at an individual child level to ensure the right provision/support is put in place at the right time to ensure that the child achieves and progresses successfully into Education/Employment or training post-16.
- To review joint systems and processes around the Brighter Futures panel and the discussion about education at the earliest opportunity when a child is moving out of county.
- From January 2022 have a clear systematic approach to ensuring Looked after Children (linked to year group roll out) have a good IDP with clear Additional Learning Provision (ALP) agreed by all relevant professionals.
- To work with the Consortium to ensure that the monitoring of the PDG LAC is robust and the impact is clearly reported

Gill James

Achievement Leader (Key Groups)

Education

11 January 2022

Additional Learning Needs and Education Tribunal (Wales) Act 2018 – New Responsibilities Briefing & Presentation

The Welsh Government have developed the Additional Learning Needs (ALN) Act, which will transform the separate systems for Special Educational Needs (SEN) in schools and learning difficulties and/or disabilities (LDD) in further education, to create a unified system for supporting learners from 0 to 25 with additional learning needs.

The new act includes legislation and statutory guidance. The ALN Transformation Programme also focuses on skills development for the education workforce, to deliver effective support to learners with ALN in the classroom, as well as easier access to specialist support, information and advice.

The principles of the Act :

- The introduction of the term Additional Learning Needs (ALN)
- A 0-25 age range
- A unified plan
- Increased participation of children and young people
- High aspirations and improved outcomes
- A simpler and less adversarial system
- Increased collaboration
- Avoiding disagreements and earlier disagreement resolution
- Clear and consistent rights of appeal
- A mandatory Code.

All CLA with ALN will have an LA maintained Individual Development Plan (IDP)

There are approximately 220 looked after children of statutory school age that are likely to require an IDP. There will also be a significant number 0-3 and post 16.

Cardiff Local Authority will be responsible for the IDP even if child is living or attending school outside of Cardiff (with the exception of those living in England)

The IDP will be combined with the PEP to create one unified, person-centred plan

Statements of SEN have become synonymous with funding – this was never the intention and IDPs will not include mention funding and resource will be a separate discussion.

There is a mandated roll out program that means we will be working with both the SEN and ALN systems for a number of years.

Timeline of rollout:

What we know so far about the mandated roll out:

- The new system became live for newly identified learners with possible ALN in September 2021.
- **First Year.** From January 2022 the system will be live for those learners on School Action or School Action Plus (already on the SEN register) in the following mandated year groups: Nursery, Y1, Y3, Y5, Y7, Y10.
- **Second Year September 2022 – August 2023:**
Yr 1; Yr 5; Yr 9 and Yr 10
- **Third Year September 2023 – August 2024:**
Yr 4 and Yr 8
- This does not include learners who have Statements of SEN. Welsh Government have to yet given any information about if and when current statements will be transferred to the new ALN System.

Response and key work to date:

- The LACE Team have worked with the Achievement Leader for Inclusion (Planning, Monitoring and Review) to provide training for staff. This includes Social Workers and IROs, Designated Teachers in Cardiff schools as well as colleagues in independent and non-maintained schools and settings.
- The LACE Team have appointed a LACE Inclusion Teacher to increase capacity to attend person centred meetings, oversee the creation and writing of IDPs and provide specialist support and advice to schools regarding LACE with ALN.
- A thorough piece of planning work has been completed on the LACE in the mandated year groups at School Action and School Action +. We now know that out of the 61 children that might require an IDP (based on current SEN status) only 21 will definitely require an IDP from January 2022. The other 40 have needs that can be met by the schools universal provision.

Gillian James
Achievement Leader (Key Groups)
Education
11 January 2022

Mae'r dudalen hon yn wag yn fwriadol



Tudalen 73

A colorful silhouette of a cityscape is positioned behind the title. It includes various elements like a tall skyscraper, a clock tower, a tree, a dragon, a lion, a person, and a banner. The banner contains the Welsh text 'CREV GWIR IN THESE STONES FEL GWYDR HORIZON OF WRNALS'. The background is a light blue sky with white clouds and a red curved shape at the bottom.

The ALN System

Looked after Children

Cath Keegan-Smith & Libby Jones 2021

Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together



Overarching Principles



1. To provide a unified legislative framework to support children and young people aged 0-25 with ALN
2. To promote an integrated, collaborative process of assessment, planning and monitoring which facilitates early, timely and effective interventions
3. To have a fair and transparent system for providing information and advice for resolving concerns and appeals

Tudalen 74



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together

Key themes of both Acts

- Voice - participation and control
- Prevention and early intervention - meeting the needs
- Co-production - involving others and working in partnership
- Transition - preparation for adulthood
- A Unified Plan
- Person Centred Practice

Tudalen 75



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together

Two Systems in place



SEN System

- School Action
- School Action Plus
- Statements of Special Educational Needs
- Code of Practice 2004

Tudalen 76

ALN System

- School Maintained Individual Development Plan (IDP)
- Local Authority Maintained IDP for specific groups of learners
- ALN Code 2021



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together

Definition of ALN



A person has additional learning needs if he or she has a learning difficulty or disability that calls for additional learning provision.

A child has a learning difficulty or disability if he or she has a

- a) significantly greater difficulty in learning than the majority of others of the same age, or*
- b) Has a disability for the purposes of the Equality Act 2021 which prevents or hinders him or her from making use of facilities for education or training*

Additional Learning Provision for a person aged three or over means educational or training provision **that is additional to, or different from,** that made generally for others of the same age

Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together



Applications of definitions



The following criteria must be applied:

- a) Does the child or young person have a learning difficulty or disability?
- b) Does the learning difficulty or disability call for ALP?

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If in answer to both then the child/ young person has ALN



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Individual Development Plan



Person Centred Practice has been identified as the inclusive, child-centred approach to underpin Statutory Reform and this approach will be used to generate an Individual Development Plan (IDP) for the learner.

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An “Individual development plan” (“IDP”) is a document that contains:

- (a) a description of a person’s ALN;
- (b) a description of the ALP which the person’s learning difficulty or disability calls for;
- (c) anything else required or authorised by or under Part 2 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018’

Individual Development Plan (IDP)	
PART 1	
SECTION 1A: Basic biographical information about the child or young person and contact details	
Full Name	
Likes to be known as	
Date of birth	
Gender	
Current education setting	
Home address and telephone number	
Name of parents	
Email address	
Parents addresses and telephone numbers	
Communication requirements and preferences	
For a young person, details of consent to IDP being prepared / maintained	
Capacity issues	
SECTION 1B: Responsibility for the IDP	
Organisation responsible for maintaining the IDP	
Date before which the IDP must be reviewed	
Proposed review date	



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Any Questions



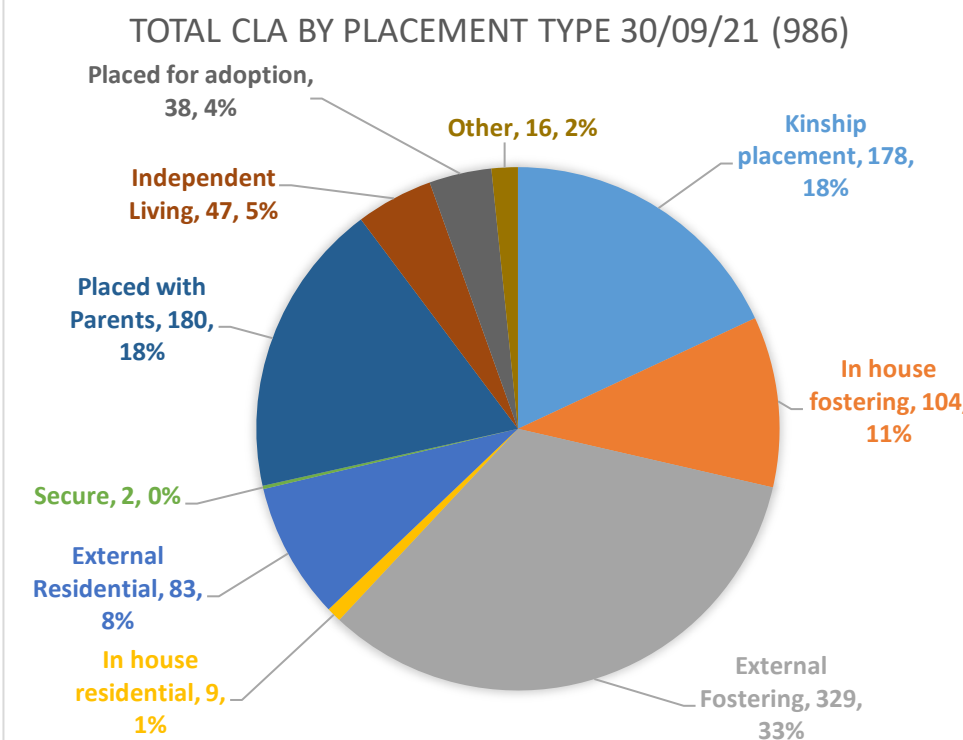
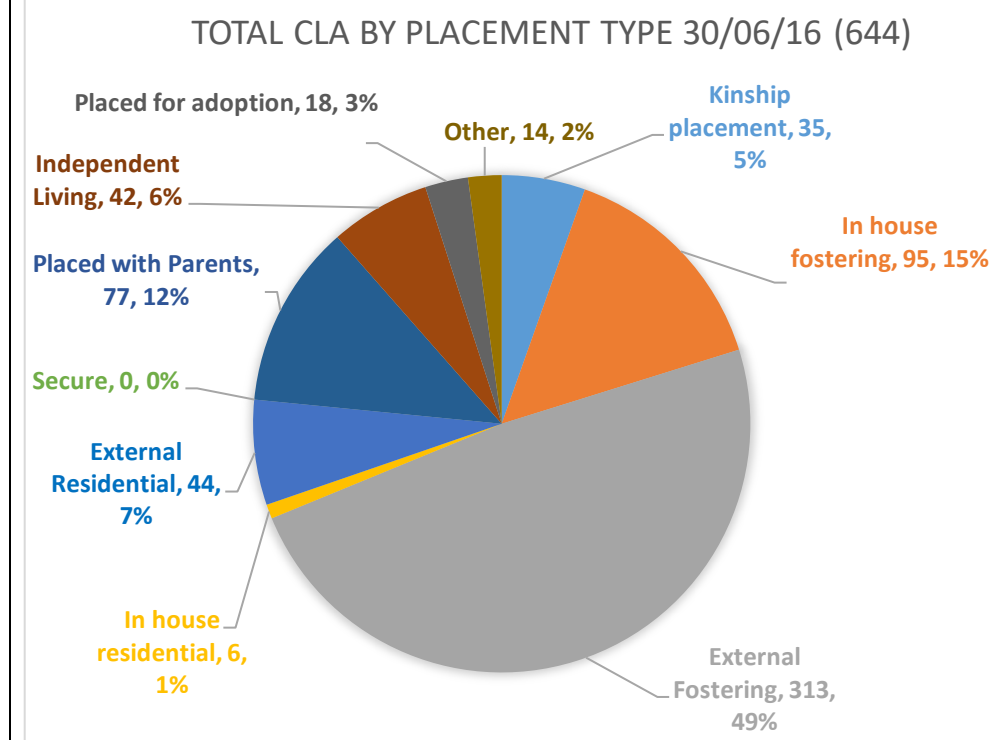
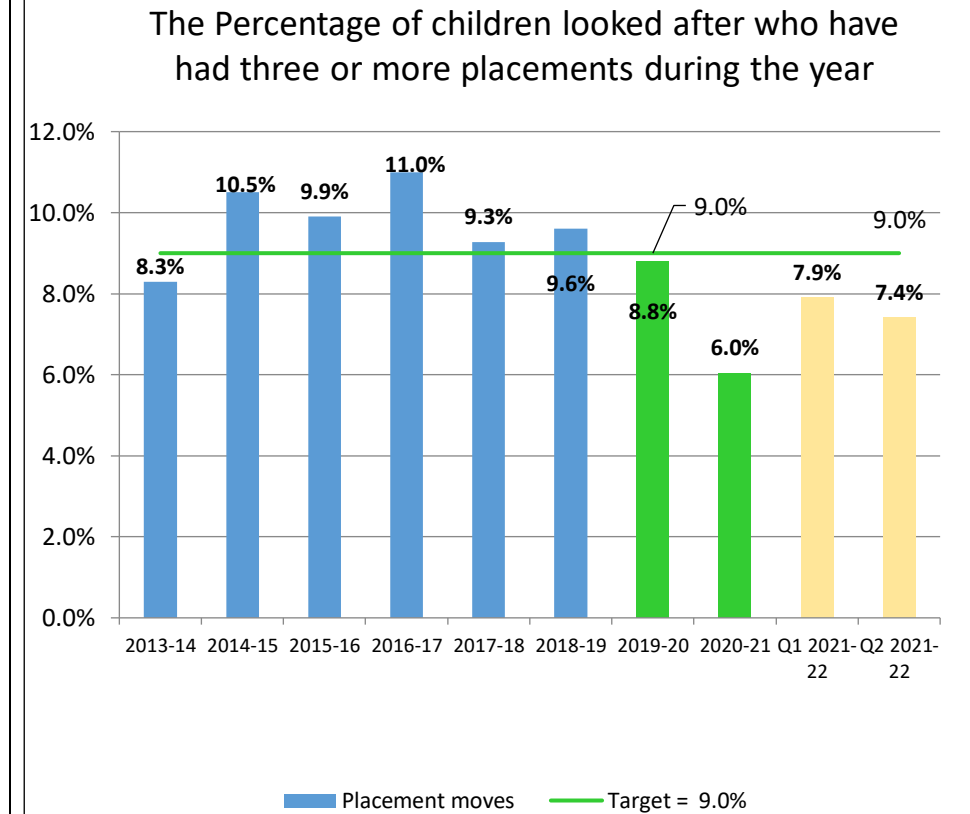
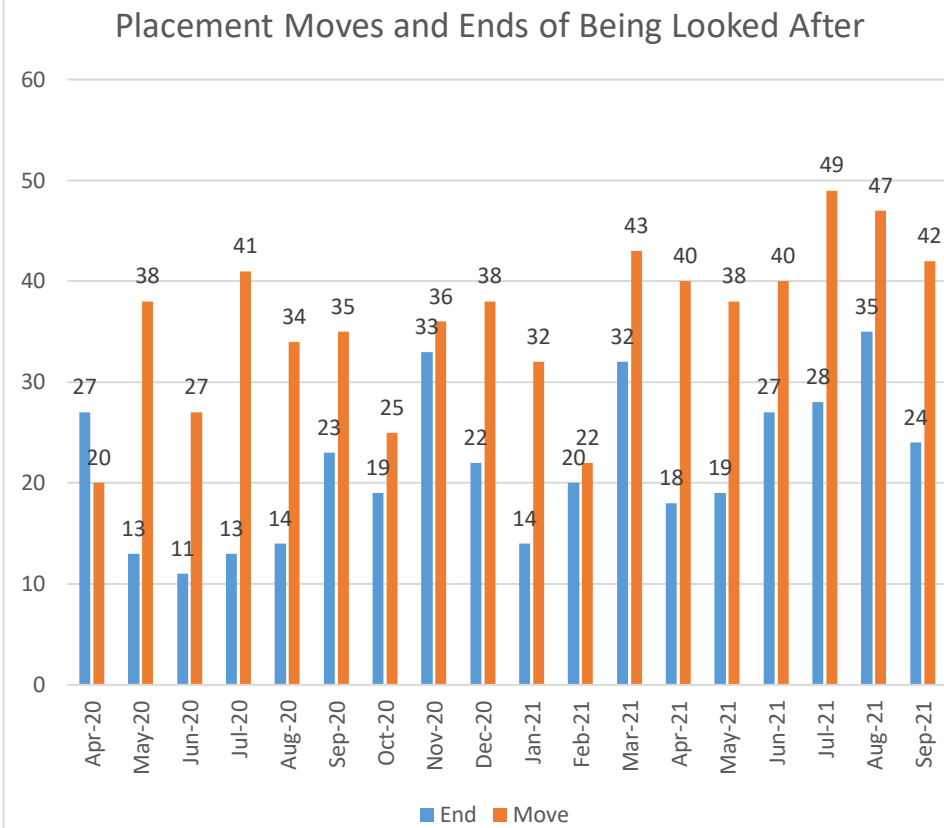
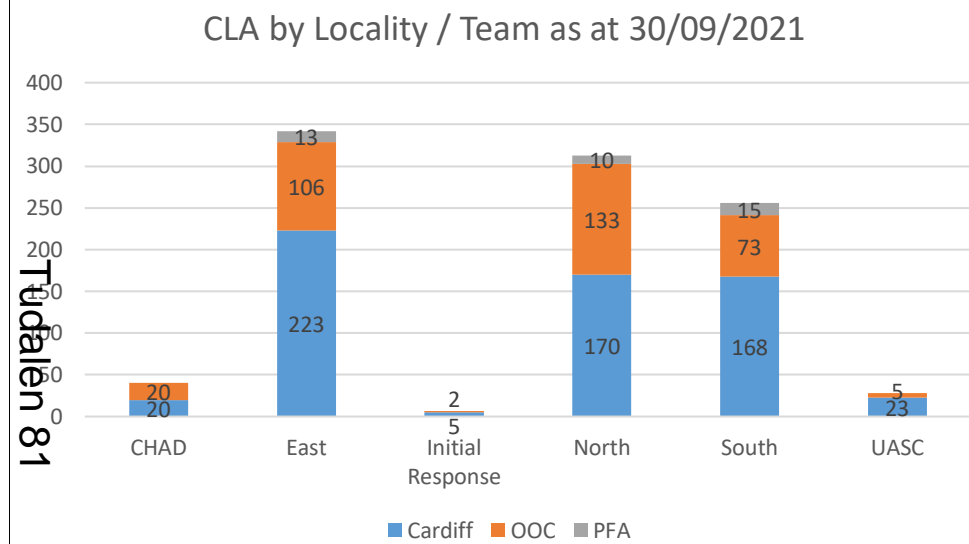
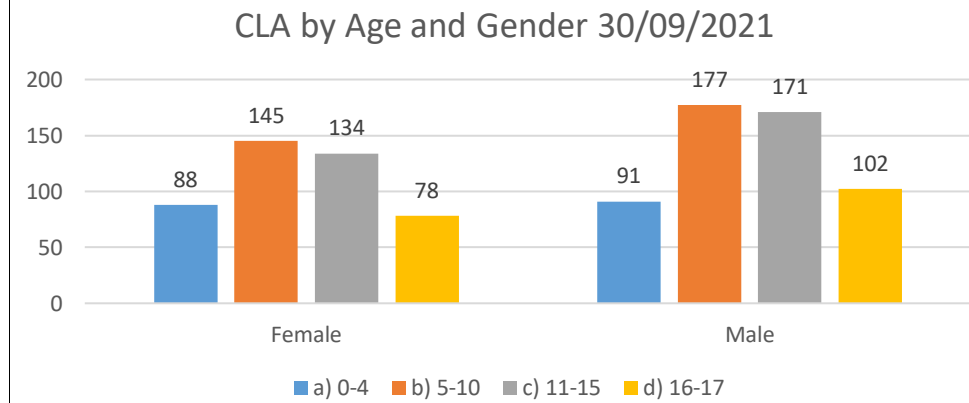
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CPAC Dashboard Quarter 2 2021-22

CHILDREN'S SERVICES

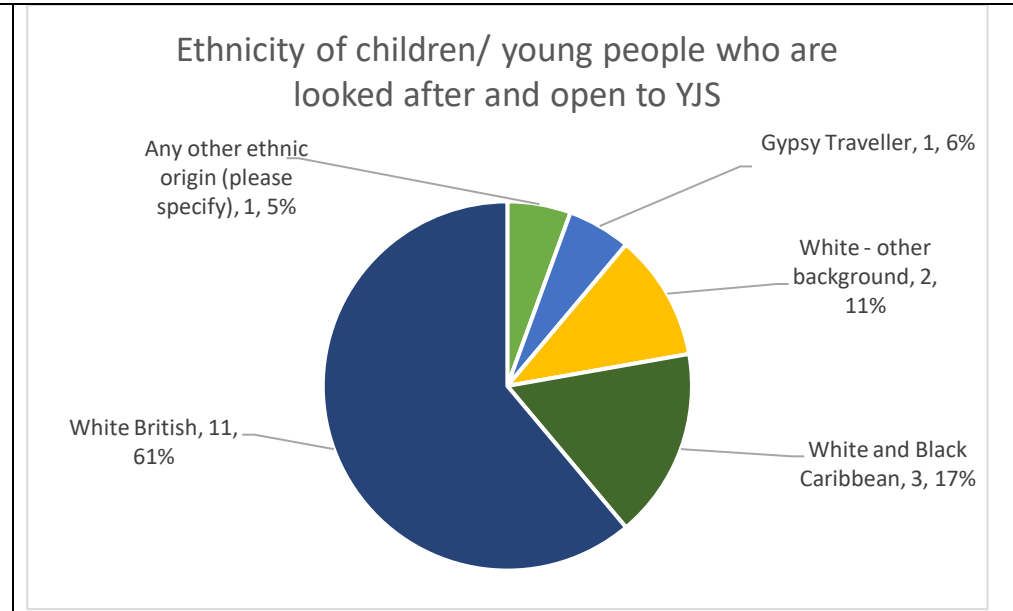
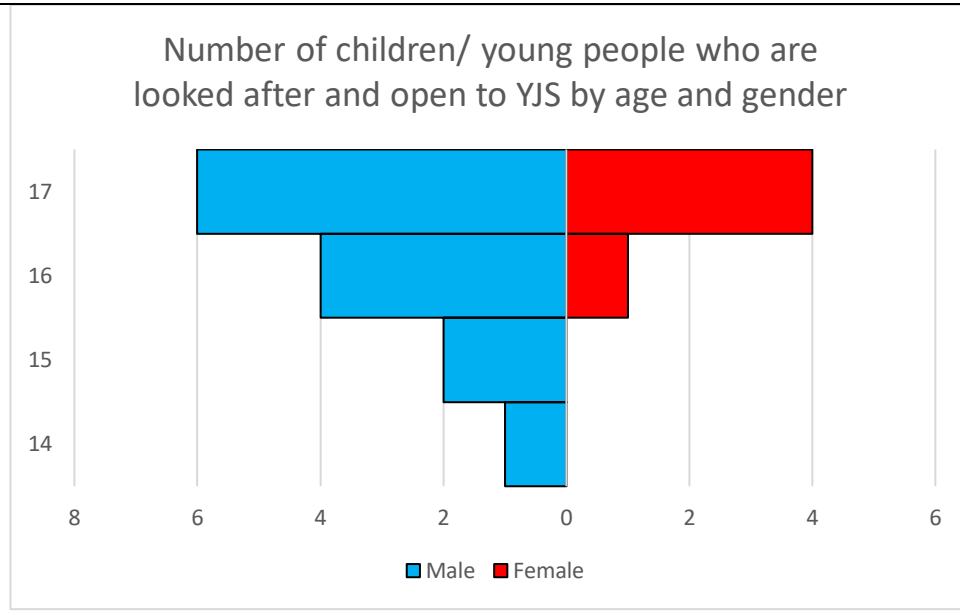
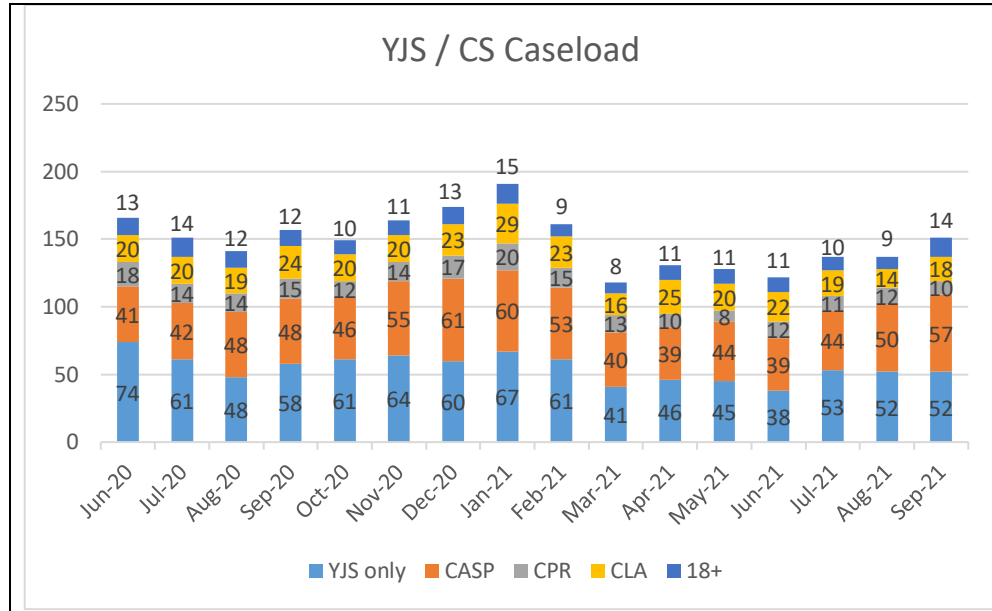


After a decrease in the number of children looked after in the early days of lockdown, a subsequent increase in new admissions led to a gradual increase from 939 at 27th April 2020 to 1,000 at 30th June 2021, falling since to 986 as at 30th September 2021. The number of children looked after has been relatively stable since October 2020, and is being closely monitored. 19 of the 73 children (26%) who started being looked after during Quarter 2 2021/22 were placed with parents on a Care Order, with family / friends or in parent and baby placements.

The graph above shows the percentage of looked after children who have had 3 or more placements during the year = 7.4% (73 / 986.) This is a rolling result for quarter 2, based on the children who were looked after as at 30th September 2021 and the number of placements they had during the preceding year. 73 of our children looked after as at the 30th September had 3 or more placements during the year. This is in comparison to 6% (60 / 992) for the 2020/21 result as at 31st March 2021.

The pie charts show the shift in the balance of care we have achieved in recent years. The percentage of children being looked after and placed with parents on a Care Order or in kinship arrangements with family members has increased from 17% (112 / 644) to 36.3% (358 / 986), while the percentage of children looked after in regulated placements minus kinship placements has reduced from 71% (458 / 644) to 54.1% (533 / 986.)

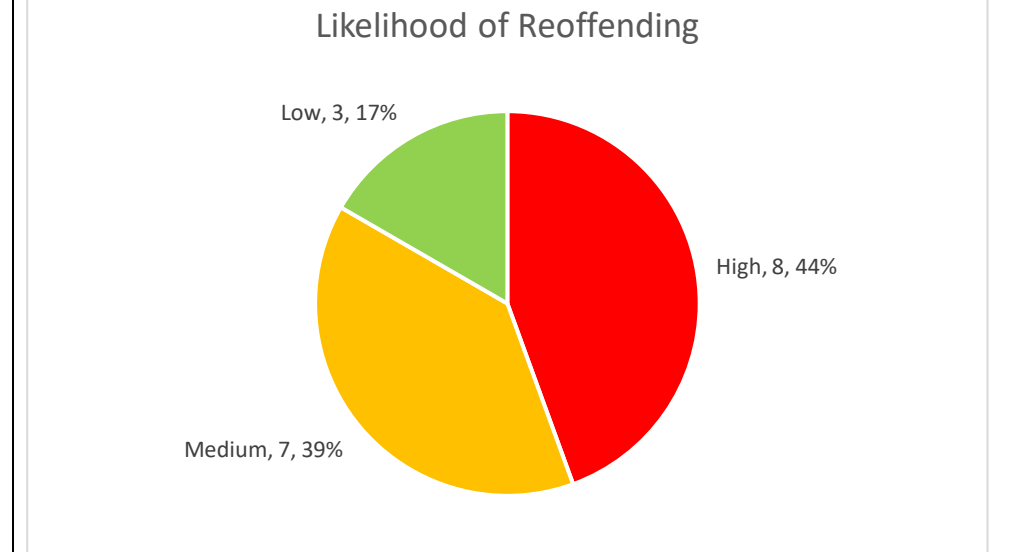
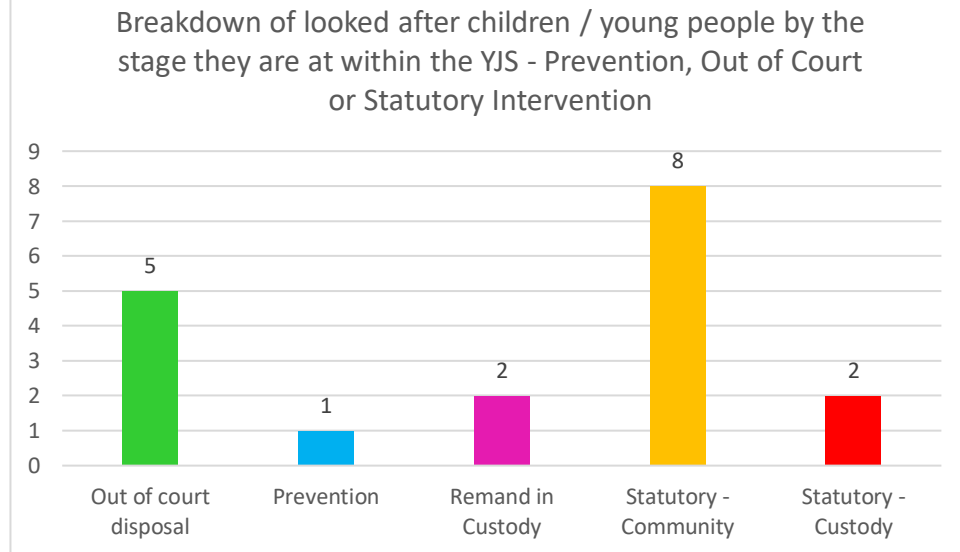
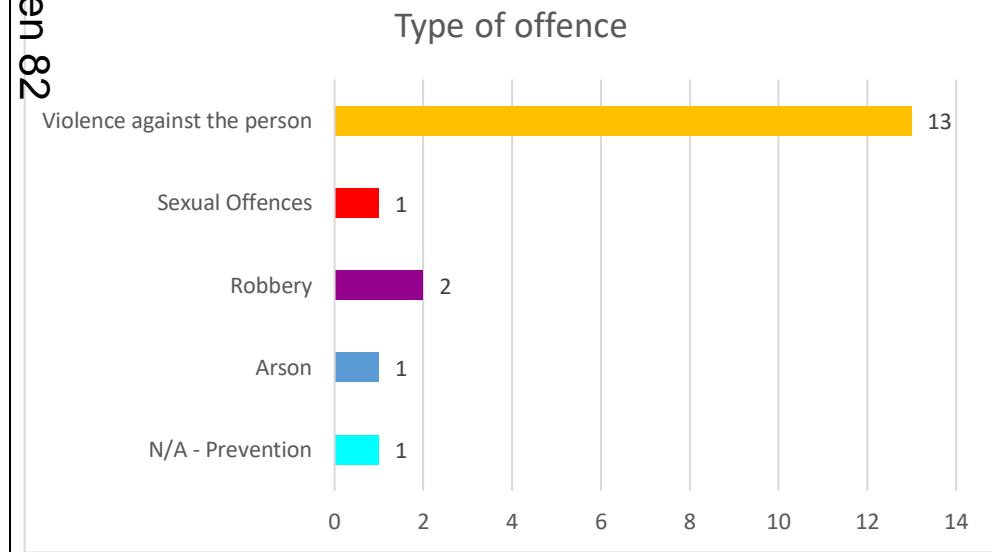
CPAC Dashboard Quarter 2 2021-22



The chart above shows the open YJS caseload as at the end of each month, which identifies all young people open to Children's Services. Following a decrease in caseload numbers over Q1, the number on the caseload is again rising, but not in terms of the CLA population which has decreased from 22 at the end of Q1 to 18 young people at the end of Q2.

5 of the eighteen young people are female which is nearly a third, that is a high percentage in relation to the wider YJS cohort. The vast majority are over statutory school age.

The latest published information from the Youth Justice Board (mid 2011) shows 80% of the 10-17 year old population were white and 5% were mixed. The chart shows 61% are White British and the remaining 39% are other ethnic minorities.



There are 18 young people currently known to YJS who are also looked after. The majority are on Referral Orders - 1st time court appearances; the most prevalent offences appear to be linked to Serious Youth Violence.

YJS engages young people across a wide range of interventions from Prevention prior to offending to those in Custody and on licence in the community. Those young people remanded into custody automatically have CLA status. The chart shows the highest percentage of CLA were engaged on Referral Orders. This is the lowest level community order available to the courts, where successful completion results in the conviction being 'spent'.

The above shows that 44% of young people looked after were assessed as high risk of reoffending. Of the 8 young people 4 have been known to the Youth Justice Service for a number of years and have been sentenced on 5 or more separate occasions. 2 young people are known to have further outstanding offences and continue to display the same behaviours, 1 young person is not engaging with services offered and 1 young person is being criminally exploited with a conclusive grounds NRM. This is the National Referral Mechanism which is a scheme to identify those people who are being exploited by others.

CPAC Dashboard Quarter 2 2021-22

EDUCATION

	As at 31 st March 2021
1 The number of looked after children:	687
In a Cardiff school or setting	424
In an out of county school or setting	223
EOTAS (not on roll at a school)	37
Not in provision	3

	As at 31 st March 2021
The number and percentage of looked after children with SEN / ALN:	
School Action	95
%	14%
School Action Plus	91
%	13%
Statement	132
%	19%
With Individual Development Plans (once IDPs are statutory for all looked after children)	N/A
%	

Exclusions:

	September 2020 - August 2021
2 Schools Exclusions: Cardiff schools only	
Number of LACE with one or more fixed term exclusion (Sept to date)	27
%	3%
Number of LACE permanently excluded this year (Sept to date)	0
%	0%

Attendance:

	September 2020 - August 2021
3 Attendance: Cardiff schools only	
Attendance cannot be reported as data would be skewed and not an accurate representation because of the isolating of year groups/classes. There wasn't a code for 'not required to attend' before November so all children were marked as absent.	

Education figures will be almost the same as figures shared at the last meeting as we have come to the end of the academic year that we are currently reporting on.

There are gaps in data as official figures are not available until later for example, official NEET and academic results. We will have these before March 2022 when this report will be completed by.

This data reports on the last academic year 2020-21 and will be completed by March 2022 by which point we will know the next reporting cohort and can start giving figures on the 2021-22 academic year.

Please note there is no attainment data currently available as Exams were cancelled 2020 & 2021. New measures will be established as part of curriculum reform.

CPAC Dashboard Quarter 2 2021-22

LACE Not in Provision (NIP):

		September 2020 – August 2021
4	Time spent Not in Provision (NIP) academic year to date:	
	Number of LACE NIP this academic year living in Cardiff	2
	Av Weeks NIP (Cardiff)	7.4
	Number of LACE NIP this academic year living in OOC	7
	Av Weeks NIP (OOO)	20.39

Personal Education Plans:

		September 2020 – August 2021
5	Personal Education Plans:	
	Total number of LACE with a PEP this academic year	667
	%	97%
	Total number of LACE with a PEP this academic year (Cardiff Schools)	416
	%	98%
	Total number of LACE with a PEP this academic year (OOO Schools)	217
	%	98%
	Total number of LACE with a PEP this academic year (EOTAS / No School)	34
	%	85%

Successful transition:

		As at 31 st October 2021	
6	Successful Transition to Employment Education or Training:	# Y11	Y11s with intended EET destination*
	Total number of LACE in EET on October 31st	81	67
	%		83%
	Total number of LACE in EET on October 31st (Cardiff)	51	44
	%		86%
	Total number of LACE in EET on October 31st (OOO)	19	17
	%		89%
	Total number of LACE in EET on October 31st (EOTAS)	11	6
	%		55%

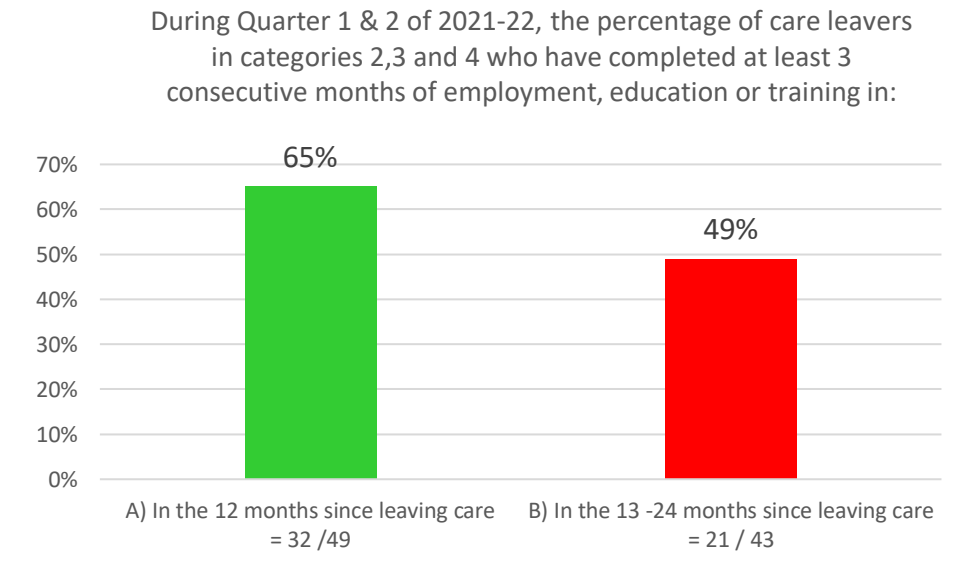
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As previously noted, weeks 'Not in Provision' is significantly longer for children placed out of Cardiff. This confirms the need to improve joint planning for education when planning placement moves. Some children with additional educational needs / requirements are placed in Local Authorities with insufficient specialist provision and as a result are spending too long not in provision. As a team we are working with Children's Services to improve this joint planning.

The figure for PEPs is exceptional. Particularly in comparison to historic lows of 20%

31st October is the date that is used to measure number of young people that are NEET. The figures included gives an indication of those who we expect to be in education, employment and training on this date, based on the information we have about their plans and their current enrolment. We should have the official figures later in the year.

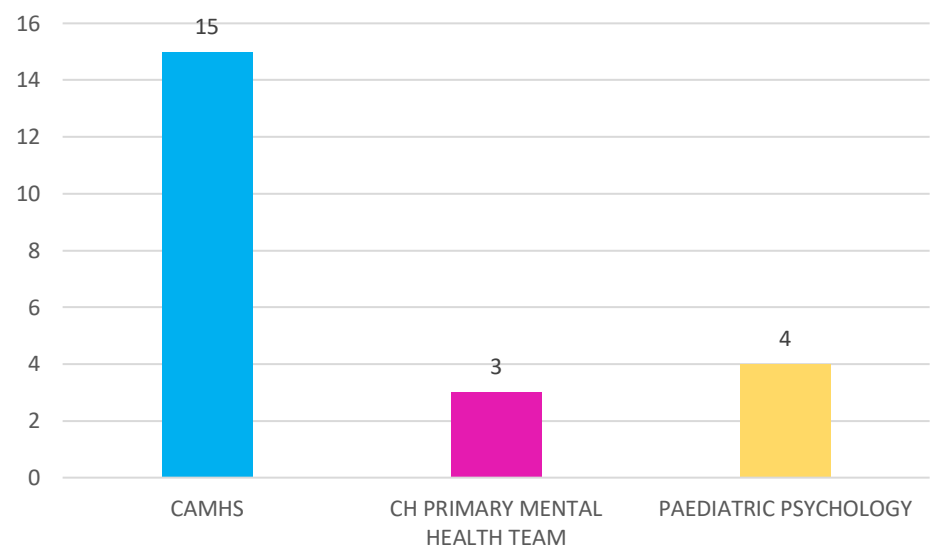
CPAC Dashboard Quarter 2 2021-22

ADOLESCENTS																
<p>Into Work Service</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">MONTHLY CASELOAD – (December 2021)</td> <td style="text-align: center; padding: 2px;">77</td> </tr> <tr> <td style="padding: 2px;">TRAINING OUTCOMES (Project Cumulative)</td> <td style="text-align: center; padding: 2px;">90</td> </tr> <tr> <td style="padding: 2px;">WORK EXPERIENCE/ VOLUNTEERING (Project Cumulative)</td> <td style="text-align: center; padding: 2px;">39</td> </tr> <tr> <td style="padding: 2px;">FULL TIME EDUCATION (Project Cumulative)</td> <td style="text-align: center; padding: 2px;">59</td> </tr> <tr> <td style="padding: 2px;">JOB OUTCOME (Cumulative)</td> <td style="text-align: center; padding: 2px;">92</td> </tr> <tr> <td style="padding: 2px;">JOB OUTCOME (Sept - Nov)</td> <td style="text-align: center; padding: 2px;">13</td> </tr> <tr> <td style="padding: 2px;">EARLY LEAVER (Sept - Nov)</td> <td style="text-align: center; padding: 2px;">6</td> </tr> </table>	MONTHLY CASELOAD – (December 2021)	77	TRAINING OUTCOMES (Project Cumulative)	90	WORK EXPERIENCE/ VOLUNTEERING (Project Cumulative)	39	FULL TIME EDUCATION (Project Cumulative)	59	JOB OUTCOME (Cumulative)	92	JOB OUTCOME (Sept - Nov)	13	EARLY LEAVER (Sept - Nov)	6	<p style="text-align: center;">During Quarter 1 & 2 of 2021-22, the percentage of care leavers in categories 2,3 and 4 who have completed at least 3 consecutive months of employment, education or training in:</p>  <p style="text-align: center;">Source: Children’s services – Quarter 1 +2 result for 2021-22</p>	<p>Housing / Young person Gateway</p> <p>KPIs for the period 1st July – 30th September 2021:</p> <ul style="list-style-type: none"> - 100% of care leavers prevented from becoming homeless (target is 90%) - 5 care leavers housed in supported accommodation in the Young Person’s Accommodation & Support Gateway - 7 care leavers housed permanently in social housing through the Training Tenancy scheme - 111 (99%) care leavers successfully maintaining their social housing tenancy through the Training Tenancy scheme (target 95%) - 11 additional units of supported accommodation in the Young Person’s Accommodation & Support Gateway (target was 16 units by Autumn 2021; this has been extended to March 2022 due to COVID-19).
MONTHLY CASELOAD – (December 2021)	77															
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EARLY LEAVER (Sept - Nov)	6															
<p>Bright Futures mentors have continued to try and engage with new young people and have recently been in discussions with the Youth Service about joint door knocking to try and offer support to more young people. Joint working continues with the pre-16 LACE mentors and Youth Service to ensure we are offering our young people relevant support and avoid duplicating services.</p> <p>Bright Futures young people attended a DIY Taster day in November, hosted by Gates Construction. They learnt a variety of different skills around general property maintenance and enjoyed their time on the construction site. The hope is that the skills learned will help reduce some of the challenges of living independently at such a young age. They will attend a celebration day on December 13th.</p> <p>Since the Bright Start Traineeship Scheme restarted in July 2021 after Covid restrictions were eased; 8 care experienced young people have completed and are completing placements in various council departments.</p> <ul style="list-style-type: none"> • 2 young people are currently on placement in Central library, helping with meeting and greeting members of the public and supporting Into Work Advice Officers in the Job Club • 2 young people are coming to the end of 6 months at the White Water Rafting Central, competing various role relevant qualifications and assisting with running activities for members of the public • 1 young person is currently on a placement with Flying Start, helping run the nursery provision • 1 young person is completing a placement with Into Work on the Butetown Project, helping youth mentors with designing promotional material and general office tasks <p>Each young person has made amazing progress on the Scheme, growing in confidence and employability. They have all gained work relevant qualifications, work skills and enhanced their CVs.</p> <p>Further detail is provided on the attached Bright Start update.</p>	<p>During quarter 1 and 2: The percentage of care leavers in categories 2,3 and 4 who have completed at least 3 consecutive months of employment, education or training in: A) the 12 months since leaving care = 65% which matches the target of 65%.</p> <p>The percentage of care leavers in categories 2,3 and 4 who have completed at least 3 consecutive months of employment, education or training in: B) the 13-24 months since leaving care = 49% which is below the target of 57%.</p>															

CPAC Dashboard Quarter 2 2021-22

HEALTH

Children looked after open to Emotional Wellbeing Services during Quarter 2 2021-22



21 children and young people who were looked after were open to Emotional Wellbeing Services during Quarter 2. 15 children / young people were open to CAMHS, 5 of these were receiving urgent intervention. 8 were open to the Generic Team whilst two were receiving support from Hafal whilst on the CAMHS waiting list. 1 was receiving support from the Community Intensive Treatment Team, who operate frequent home visits for psychological interventions to provide support and aid recovery by seeing the child in their home/family environment. This in turn reduces/actively prevents hospital admissions and allays further issues that could worsen mental health that could otherwise occur if the child were hospitalised, such as missing out seeing friends and family, disruption to family life and missing school. 3 of those open to Paediatric Psychology were receiving consultations to assess the impact of becoming looked after on their behaviour, outlook and mental health. 1 was open to the Psychology assessment/ intervention team. Three were open to the Primary Mental Health Team, where service delivery involves a consultation to complete an assessment before commencing a care and treatment plan which could include referral into CAMHS or the provision of other support services either via the NHS, Local Authority, 3rd Sector or via Digital Platforms. Please note children and young people can be open to more than one team at once.

All Health data is in Development.

Please note data provided is in relation to those identified as looked after on the Cardiff and the Vale Health's database during quarter 1 open to Emotional Wellbeing Services during quarter 2. Health are hoping to have increased development and reporting capacity during Q4 and would be looking to update that report to include children with concurrent referrals to the CLA Nursing team.

Children's Services are working with Cardiff and the Vale Health board to help improve data integrity and capture further data in relation specifically to Children Looked After.

Health are anticipating data for the Paediatric Weight Management service (aka AFAL – Active Families Active Lives) to be available in the Q4 reports.

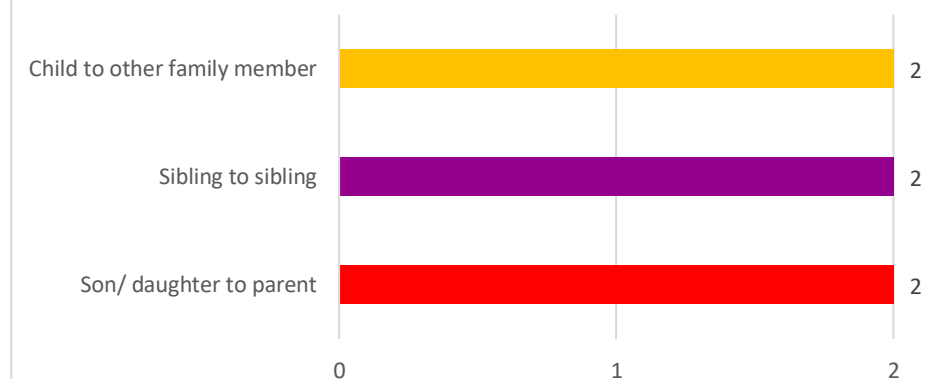
Tudalen 86

Source: Health

OTHER

Mind of my own/ participation data - in development, anticipating that we will have initial data to report for the next quarter.

Reported incidents of abuse / violence involving children in Cardiff who are looked after between 01/07/2021 and 30/09/2021



Source: Police

**CARDIFF COUNCIL
CYNGOR CAERDYDD****CORPORATE PARENTING ADVISORY COMMITTEE****18 January 2022**

FORWARD WORK PROGRAMME

Reasons for the Report

1. This report seeks approval of the committee's Forward Work Programme (FWP) as provided at Appendix A

Background

2. The FWP for the Corporate Parenting Advisory Committee sets out the committee business that will be considered during the period identified in the programme. The proposed programme has been developed to enable the committee to monitor the progress being made to support the children looked after by the authority.
3. Previously, the Committee identified that the agenda for its meetings should be driven by looked after children in Cardiff and that a greater emphasis should be placed on the participation of young people in the work of the Committee.

Issues

4. The structure the Corporate Parenting Strategy is divided into a number of themes and these will be mirrored in the FWP to effectively plan the work of the committee for the forthcoming municipal year. This will ensure that the agenda and issues considered at the committee will reflect the needs of our young people.
5. The themes that are contained in the Corporate Parenting Strategy and which are planned to be reflected in the Committee's FWP are as follows:
 1. Improving emotional well-being and physical health

2. Having better connections and improved relationships
 3. A comfortable stable home
 4. Education, employment and training
 5. Celebrating our young people
6. Each meeting of the Committee will focus on one of these themes with relevant reports and updates being provided by the service areas and partners.

Committee Engagement with Young People

7. A number of workshops, meetings and events will be planned with Elected Members which will enable young people to discuss and raise any issues in a more informal setting. The option of attending committee meetings to young people will continue to be made available and with officer support.

Performance Monitoring

8. The programme includes an opportunity at each committee meeting to consider timely and relevant performance information. This will inform the committee of progress being made in respect of the Corporate Parenting Strategy and the delivery of the services to our children looked after and young people.

The Member Development

9. The FWP identifies a range of topics which committee members may be unfamiliar with. Committee members are requested to identify any learning opportunities which support them in their role and would be beneficial to be added to the Member Development Programme.

Financial Implications

10. The report and accompanying appendix provide an overview of the planned work programme for the Corporate Parenting Advisory Committee. As the committee fulfils an advisory role, there are no financial implications directly arising from this report. Any activities referenced within the report or programme are to be funded from within existing available resources.

Legal Implications

11. There are no legal imps arising from the report.

RECOMMENDATIONS

The Committee is recommended to

- a. consider the FWP including the identification of member development topics for inclusion in the Member Development Programme.
- b. approve the committee's Forward Work Programme (FWP) as at Appendix A

**DEBORAH DRIFFIELD
DIRECTOR OF CHILDRENS' SERVICES.**

20th December 2021

Mae'r dudalen hon yn wag yn fwriadol

WORK PROGRAMME CORPORATE PARENTING ADVISORY COMMITTEE 2021 -2022 – v.1

Tudalen 91

Topic type	Agenda Item	Agenda topic	Description	Responsible Service Area and Additional Invitees
Committee Date: 18 May 2021				
(Draft) Corporate Parenting Strategy Priority 1: Improving Emotional Wellbeing and Health	1.	Young person participation around Health and Well-being	To receive an update on work that has been undertaken by young people based on the theme improving Emotional Well-being and Health and to make any observations or comments.	NYAS
	2.	Assessment and Therapy update	To receive an update on assessment and therapy interventions for Children looked after	NHS/ Children' Services
	3.	Health and Social care partnership board update	To receive an update on Health and Social Care Partnership	NHS/ Children's Services
Governance	4.	Corporate Parenting Protocol	To receive the draft Corporate Parenting protocol for comment prior to wider circulation to CYP and Cabinet and before being presented to Council for approval	Children's Services
	5.	CPAC Terms of Reference	To receive the draft Corporate Parenting Protocol for comment prior to wider circulation to CYP and Cabinet and before being presented to Council for approval	Children's Services
Performance Management	6.	Performance Monitoring – Proposed Key	To receive the proposed KPI's and other performance related information to effectively monitor the delivery of the (Draft) Corporate Parenting Strategy.	Children's Services

Topic type	Agenda Item	Agenda topic	Description	Responsible Service Area and Additional Invitees
		Performance Indicators (KPIs)		
	7.	Draft Corporate Parenting Strategy Action plan	To receive the (Draft) Corporate Parenting Strategy Action Plan and to provide any feedback to Cabinet.	Children's Services

Topic type	Agenda Item	Agenda topic	Description	Responsible Service Area and Additional Invitees
Committee Date: 20 July 2021				
Corporate Parenting Strategy Priority 2: Better Connections, Improved relationships	1.	Enfys service update	To receive an update on the child psychology NHS service and to make any observations or comments.	Cardiff and the Vale Health Board
	2.	Welsh Government Review of Corporate Parenting – Voices from Care Cymru	To receive an update on work of Voices from Care Cymru work programme and to make any observations or comments	Voices from Care Cymru
	3.	Mind of My Own Project update	To receive an update on the Mind of my own app and to make any observations or comments	Children's Services/ Mind of My Own team

	4.	Young person Participation – Connection and trusting relationships	To receive an update on work that has been undertaken by young people based on the theme for better connections, improved relationships and to make any observations or comments	NYAS
	5.	Child Friendly Recovery plan	To receive an update on Children Services and Education Recovery plan and to make any observations and comments	Education/ Children's Services
Performance management	6.	Vale, Valleys and Cardiff Adoption Collaborative - Performance Report 2020-21	To receive an update on the VVC adoption service and to make any observations or comments	Children's Services
	7.	Ty Storrie & Crosslands Quality of Care Report	To receive Ty Storrie & Crosslands Quality of Care Report and to make any observations or comments	Children's Services

Topic type	Agenda Item	Agenda topic	Description	Responsible Service Area and Additional Invitees
Committee Date: 19th October 2021				
(Draft) Corporate Parenting Strategy Priority 3: A comfortable safe and stable home whilst in care and after	1.	Young person participation around a stable home	To receive an update on work that has been undertaken by young people based on the theme for better connections, improved relationships and to make any observations or comments.	NYAS
	2.	Young person accommodation gateway update	To receive an update on young person accommodation gateway – homelessness support and provision and to make any observations or comments.	Housing Directorate

	3.	National Transfer Scheme	To receive an update the National Transfer scheme	Policy, Partnership and Community engagement
	4.	Foster Wales	To receive an update on the launch of the new Foster Wales programme and to make any observations or comments.	Children's Services
	5.	IRO service update	To receive an update on the Independent Review Officer Service and to make any observations or comments	Children's Services
Performance management	6.	Corporate Parenting Strategy progress report	To receive an update on the progress of the Corporate Parenting Strategy	Children's Services

Tudalen 94

Topic type	Agenda Item	Agenda topic	Description	Responsible Service Area and Additional Invitees
Committee Date: 18th January 2022				
(Draft) Corporate Parenting Strategy Priority 4: Educational Achievement, Employment & Training	1.	Young people participation around Education / training	To receive an update on work that has been undertaken by young people based on the theme Education, achievement, employment and training	NYAS
	2.	Into work service update	To receive an update on the Bright futures work programme and to make any observations or comments.	Education/Community Directorate
	3.	Youth Justice Service Overview	To receive an update on youth justice service	Children's Services
	4.	Care Leavers report	To receive an update on the Care Leavers service including NEET and Care Leavers as	Children's Services

			Parents, Care Leavers going to university and entering employment	
	5.	ALNET update	To receive an update on new ALN legislation	Children's Services
Performance Management	6.	Education – Performance of Cardiff looked after children report 2021- 2022	To receive the Education report for looked after children and to comment, seek clarification or raise questions on the information received.	Education Directorate

Topic type	Agenda Item	Agenda topic	Description	Responsible Service Area and Additional Invitees
Committee Date: 15th March 2022				
(Draft) Corporate Parenting Strategy Priority 5:	1.	CPAC – Annual Report draft	To receive the Corporate Parenting Advisory Committee Annual Report	Children's Services
	2.	Advocacy report	To receive an update on Advocacy and Participation work undertaken throughout the year.	NYAS
Celebrating our Children and Young People	3.			
	4.			
Performance Management	5.			
	6.			
	7.			

Mae'r dudalen hon yn wag yn fwriadol